

Course: Social Studies
Grade Level: First Grade
Topic: A Child's Place in Time and Space

Essential Learning	#	Components	Suggested	
			Activities	Assessments
VCS.SS.1.1 Students describe the rights and individual responsibilities of citizenship. C.5.a, C.5.e	1.1.1	Understand the rule - making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.	Use activities from the Kid's Voting Kit. Have a mock election.	Teacher made materials Test and quizzes Observations
	1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."	Play game in which each student has to take turns and eventually some one will lose. Discuss being respectful of rules by which we play and live. Learn the "Golden Rule"	Teacher made materials Test and quizzes Observations
VCS.SS.1.2 Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places. C.3, C.5.d, A.5, A.6	1.2.1	Locate on maps and globes their local community(Valdez), Alaska, the United States, the seven continents, and the four oceans.	Globe or map search for state, North America and other continents, and oceans,	Teacher made materials Test and quizzes Observations
	1.2.2	Compare the information that can be derived from a three-dimensional model to the information that can be derived from a picture of the same location.	Compare a three-dimensional model of earth to a topographical map.	Teacher made materials Test and quizzes

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	1.2.3	Construct a simple map, using cardinal directions and map symbols.	Make a simple map of the classroom using cardinal directions (north, east, south, west) and map symbols (roads, highways, state, airport).	Observations Teacher made materials Test and quizzes Observations
	1.2.4	Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.	Make an apple tree for each season. Discuss what the tree would look like if it grew in our environment and in our state. Gather photographs of different shelters (clothing, food, transportation, and recreation) and group them according to physical environment.	Teacher made materials Test and quizzes Observations
VCS.SS.1.3 Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of	1.3.1	Recite the Pledge of Allegiance and sing songs that express American ideals (e.g., "My Country Tis of Thee").	Recite the Pledge of Allegiance daily and sing "My Country Tis of Thee"	Teacher made materials Test and quizzes Observations

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community across time. C.5.a	1.3.2	Understand the significance of our national holidays and the heroism and achievements of the people associated with them.	President Sillouette Cherry Tree Log Cabin Discuss Labor, Veterans, and Memorial Day Discuss fair laws Getting along with each other	Teacher made materials Test and quizzes Observations
	1.3.3	Identify American symbols, landmarks, and essential documents, such as the flag, bald eagle, Statue of Liberty, U.S. Constitution, and Declaration of Independence, and know the people and events associated with them.	First Americans – build a tepee Christopher Columbus – name the three ships and why the voyages were necessary. We Search the American icons.	Teacher made materials Test and quizzes Observations
VCS.SS.1.4 Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.	1.4.1	Explain the structure of schools and communities past.	Compare a school in the early years to our modern day school. Discuss the changes.	Teacher made materials Test and quizzes Observations
	1.4.2	Study transportation methods of earlier	Transportation unit kit	Teacher made

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AK.A.1, A.5, A.6, A.7, C.3, C.5.d, C.5.f	1.4.3	days.	Valdez Museum documentation on transportation then and now.	materials Test and quizzes Observations
		Recognize similarities and differences of earlier generations in such areas as work (inside and outside the home), dress, manners, stories, games, and festivals, drawing from biographies, oral histories, and folklore.	Gather information from the diverse group of students. Use literature from other cultures for comparison.	Teacher made materials Test and quizzes Observations
VCS.SS.1.5 Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.	1.5.1	Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population.	Compare how we lived long ago to how we live today. Discuss what was expected of us as children. Discuss how our schools and communities were different.	Teacher made materials Test and quizzes Observations
AK.A.2, A.5, A.6, A.7, C.5.a, C.5.d	1.5.2	Compare the beliefs, costumes, ceremonies, traditions, and social practices of the varied cultures, drawing from folklore.	Invite different cultures into the classroom dressed in their native clothing and discuss their customs and beliefs. Read multicultural stories followed by discussions.	Teacher made materials Test and quizzes Observations

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VCS.SS.1.6 Students understand basic economic concepts and the role of individual choice in a free-market economy. C.5.f	1.6.1	Understand the concept of exchange and the use of money to purchase goods and services.	Discuss jobs we have as children and adults. Discuss what we do with the money earned from a job. What I want to be when I grow up chart.	Teacher made materials Test and quizzes Observations
	1.6.2	Identify the specialized work that people do to manufacture, transport, and market goods and services and the contributions of those who work in the home.	Read <i>Mike Mulligan and His Steam Shovel</i> to get an understanding of services provided by others. Junior Achievement	Teacher made materials Test and quizzes Observations