

**Course: Social Studies**  
**Grade Level: Kindergarten**  
**Topic: Learning and Working Now and Long Ago**

Essential Learning	#	Components	Suggested	
			Activities	Assessments
<b>VCS.SS.K.1 Students understand that being a good citizen involves acting in certain ways. C.2, C.5.e, C.5.a, C.5.f, C.3, A.5</b>	VCS K.1.1	Follows rules, such as sharing and taking turns and know the consequences of breaking them.	Learn rules of the classroom, school, family, community and safety rules. Explain reasons for specific rules. Explain rewards and consequences of specific rules.	Teacher made assessments Test and quizzes
	VCS K.1.2	Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.	Role play the childhood story of George Washington and his honesty. Read stories such as “ <i>Jack and the Beanstalk</i> ”, and “ <i>Goldie Locks and the Three Bears.</i> ”	Teacher made assessments Test and quizzes
	K.1.3	Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the character’s action. Expression of feelings.	Read stories about (e.g., George Washington, Abe Lincoln, Mary McLeod Bethune, Sally Ride, Harriet Tubman)	Teacher made assessments Test and quizzes
<b>VCS.SS.K.2 Students recognize national and state symbols and icons such as the national flags, the bald eagle, and the Statue of Liberty C.3, C.5.f</b>	K.2.1	Students will identify national and state symbols and icons.	Daily Pledge of Allegiance, learn “My Country Tis of Thee.” Read “ <i>Little House in the Big Woods</i> ” to recognize that national and state symbols were used by people in the past as well as in the present.	Teacher made assessments Test and quizzes

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<p><b>VCS.SS.K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the community, and from history.</b>  <b>C.5.d</b></p>	<p>K.3.1</p>	<p>Know that many jobs are needed in order for a community (e.g., school, Alyeska pipeline, DOT, Eagle Quality) to function properly. Career development.</p> <p>People have basic needs, (food, shelter, clothes, love, care).</p> <p>People earn money to pay for our basic needs.</p> <p>Children work by doing chores at home.</p> <p>Children earn money by doing other kinds of jobs.</p>	<p>Introduce students to various workers in our school and community.  Encourage the workers to explain the importance of their job.  Look in picture files, and books to deepen their awareness about town, villages and cities.  Discuss the different jobs that children can do to earn money.  Junior Achievement.</p>	<p>Teacher made assessments  Construct a community using large block, miniature vehicles and other materials from the classroom.</p>
<p><b>VCS.SS.K.4 Students compare and contrast the locations of people, places, and environment and describe their characteristics.</b>  <b>C.5.d, C.5.f, A.6</b></p>	<p>K.4.1</p>	<p>Determine the relative locations of objects using the terms near/far, left/right, and behind/in front, on/off.</p>	<p>Determine where the student lives in comparison to the school, place of worship, public library, police station etc. using directional words.  Learn address, city and state.</p>	<p>Teacher made assessments  Test and quizzes</p>

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	K.4.2	Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.	Make a globe. Color green for land and blue for water. Define the earth, continents, and oceans using a map. Find Plymouth Rock, Washington DC, and Alaska. Understand how important it is to take care of Planet Earth. Earth Day, water conservation, role of plants, (save trees).	Teacher made assessments Complete map with the correct colors for land and water.
	K.4.3	Identify traffic symbols and map symbols (e.g., those for land, water, roads, cities).	Put map symbols on state, and national map.	Teacher made assessments. Test and quizzes
	K.4.4	Construct maps and models of neighborhood, incorporating such structures as police and fire stations, airports, banks, supermarkets, harbors, schools, homes, places of worship, and transportation lines.	Construct a class size mural of the school showing hallways, and locations of office, library, gym, music, etc. Junior Achievement	Teacher made assessments Test and quizzes
	K.4.5	Demonstrate familiarity with the school's layout, environs, and the jobs people do there.	Read aloud and discuss <i>Chester the Worldly Pig</i> by Bill Peet.	Teacher made assessments Test and quizzes
<b>VCS.SS.K.5 Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.</b>	K.5.1	Know the days of the week, months of the year. Identify the yearly holidays that people celebrate to commemorate special events. Columbus Day, Thanksgiving, Martin	Build a photo timeline of events that happened through the school year. Construct the Nina, Pinta, Santa Maria. Construct sailor	Teacher made assessments Test and quizzes

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AK.A.1, C.3		Luther King Day, President's Day, Alaska Day, Veterans Day, Fourth of July, and Memorial Day.	hats. Discuss ways in which the students could make the world a better place in which to live. Thanksgiving Day Feast. Learn the state symbols.	
VCS.SS.K.6 Students understand that history relates to events, people, and places of other times. C.2, C.3, C.5.a, A.4, A.5, A.6, A.7	K.6.1	Identify the purpose of, and the people and events honored in, commemorative holidays, including the human struggles that were basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day, Alaska Day).	Celebrate holidays, historical fact sheets, writing assignments, guest speakers, Veterans Day activities, make flags.	Teacher made assessments Test and quizzes
	K.6.2	Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.	Chart voyage of Christopher Columbus on wall map, Thanksgiving - I am thankful writing, Martin Luther King Jr. – Discuss the freedoms that Americans have and civil rights. President's Day – Silhouettes and log cabins.	Teacher made assessments Test and quizzes
	K.6.3	Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothes, having fun, forming organizations, living by rules and laws. Transportation then	Compare children of years passed with children of today, play games before the technology age. Multicultural activities.	Teacher made assessments Test and quizzes

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