

Gilson Junior High School

School Report Card for 2007-2008 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	90	86	100
African American	0	0	0
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	95	95	100
Hispanic	*	*	100
Multi-Ethnic	*	*	100
Economically Disadvantaged	*	*	100
Students with Disabilities	*	*	100
Limited English Proficiency**	*	*	100

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status	
Met AYP: _____	AYP Level*: _____
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>	

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	7	0	0	

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
School	Low-Poverty Schools	High-Poverty Schools
95.9	95.9	
Percentage of Classes NOT Taught by Highly Qualified Teachers		
School	Low-Poverty Schools	High-Poverty Schools
4.1	4.1	
Percentage of teachers in the school teaching with an Emergency Alaska Teacher Certificate:		0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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All Students Tested Grades 7 – 8

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School	State	School	State	School	State	School	State		School	District
ALL STUDENTS	58.5	34.6	35.8	48.6	5.7	12.9	0	3.9	106	100	97.9
Female	60.8	38.6	35.3	48.8	3.9	10.1	0	2.5	51	100	98.1
Male	56.4	30.7	36.4	48.5	7.3	15.5	0	5.3	55	100	97.8
African American	0	20.7	0	57.9	0	15.7	0	5.7	0	0	98.4
Alaska Native/American Indian	31.6	15.2	52.6	51.6	15.8	25.1	0	8.1	19	100	97.0
Asian/Pacific Islander	*	27.5	*	54.0	*	14.9	*	3.6	1	100	97.5
Caucasian	68.8	45.0	29.1	45.2	1.3	7.5	0	2.2	77	100	98.4
Hispanic	*	28.4	*	54.3	*	13.3	*	4.0	2	100	97.9
Multi-Ethnic	42.9	32.2	57.1	52.2	0	12.0	0	3.6	7	100	97.2
Economically Disadvantaged	54.2	20.3	37.5	52.0	8.3	20.9	0	6.8	24	100	97.1
NOT Economically Disadvantaged	59.8	43.4	35.4	46.5	4.9	7.9	0	2.1	82	100	98.5
Students with Disabilities	0	5.4	78.6	39.2	21.4	36.1	0	19.4	14	100	92.2
Students WITHOUT Disabilities	67.4	38.5	29.3	49.9	3.3	9.8	0	1.9	92	100	98.8
LEP Students	*	3.4	*	45.7	*	37.2	*	13.7	1	100	96.3
NOT LEP Students	58.5	38.9	35.8	49.0	5.7	9.5	0	2.6	106	100	98.1
Migrant students	37.5	18.1	50.0	49.2	12.5	25.5	0	7.2	8	100	98.2
NOT Migrant students	60.2	35.7	34.7	48.6	5.1	12.0	0	3.7	98	100	97.9

All Students Tested Grades 7 – 8

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School	State	School	State	School	State	School	State		School	District
ALL STUDENTS	16.0	10.4	70.8	61.1	13.2	20.9	0	7.6	106	100	97.8
Female	21.6	14.8	68.6	64.8	9.8	16.0	0	4.3	51	100	98.0
Male	10.9	6.2	72.7	57.5	16.4	25.6	0	10.7	55	100	97.7
African American	0	5.0	0	58.6	0	27.3	0	9.2	0	0	97.8
Alaska Native/American Indian	0	2.9	68.4	46.6	31.6	34.6	0	16.0	19	100	97.1
Asian/Pacific Islander	*	8.3	*	62.4	*	22.3	*	7.0	1	100	97.6
Caucasian	22.1	14.4	70.1	66.5	7.8	14.9	0	4.2	77	100	98.2
Hispanic	*	8.2	*	63.9	*	21.0	*	6.9	2	100	97.8
Multi-Ethnic	0	9.9	85.7	62.8	14.3	20.1	0	7.2	7	100	97.2
Economically Disadvantaged	12.5	4.2	66.7	53.5	20.8	29.7	0	12.7	24	100	97.0
NOT Economically Disadvantaged	17.1	14.3	72.0	65.8	11.0	15.5	0	4.4	82	100	98.4
Students with Disabilities	0	0.7	28.6	25.8	71.4	44.7	0	28.9	14	100	91.9
Students WITHOUT Disabilities	18.5	11.7	77.2	65.8	4.3	17.8	0	4.7	92	100	98.7
LEP Students	*	0.6	*	31.7	*	45.1	*	22.6	1	100	96.5
NOT LEP Students	16.0	11.8	70.8	65.1	13.2	17.6	0	5.5	106	100	98.0
Migrant students	0	3.6	75.0	49.0	25.0	33.3	0	14.1	8	100	98.3
NOT Migrant students	17.3	10.9	70.4	61.9	12.2	20.1	0	7.1	98	100	98.7

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All Students Tested Grades 7 – 8

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School	State	School	State	School	State	School	State		School	District
ALL STUDENTS	40.6	29.0	44.3	39.4	10.4	18.7	4.7	12.9	106	100	97.8
Female	39.2	28.9	52.9	40.9	3.9	19.0	3.9	11.2	51	100	98.0
Male	41.8	29.1	36.4	37.9	16.4	18.4	5.5	14.5	55	100	97.6
African American	0	14.7	0	36.4	0	26.4	0	22.5	0	0	97.5
Alaska Native/American Indian	26.3	14.5	36.8	35.5	21.1	26.4	15.8	23.6	19	100	96.8
Asian/Pacific Islander	*	27.9	*	40.2	*	18.7	*	13.2	1	100	98.6
Caucasian	45.5	36.7	46.8	40.7	5.2	14.8	2.6	7.8	77	100	98.1
Hispanic	*	22.2	*	41.7	*	22.4	*	13.6	2	100	98.5
Multi-Ethnic	42.9	28.6	42.9	39.7	14.3	18.1	0	13.6	7	100	97.0
Economically Disadvantaged	50.0	16.8	29.2	38.2	16.7	24.3	4.2	20.7	24	100	97.1
NOT Economically Disadvantaged	37.8	36.6	48.8	40.1	8.5	15.2	4.9	8.1	82	100	98.3
Students with Disabilities	7.1	5.4	21.4	22.1	57.1	28.4	14.3	44.1	14	100	92.1
Students WITHOUT Disabilities	45.7	32.2	47.8	41.7	3.3	17.4	3.3	8.7	92	100	98.6
LEP Students	*	5.0	*	27.5	*	33.0	*	34.5	1	100	97.0
NOT LEP Students	40.6	32.4	44.3	41.0	10.4	16.7	4.7	9.9	106	100	96.4
Migrant students	50.0	17.6	25.0	36.3	12.5	25.1	12.5	21.0	8	100	98.2
NOT Migrant students	39.8	29.8	45.9	39.6	10.2	18.3	4.1	12.3	98	100	96.4

All Students Tested Grade 8

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School	State	School	State	School	State	School	State		School	District
ALL STUDENTS	48.3	25.2	24.1	26.0	19.0	21.3	8.6	27.4	58	100	100
Female	53.6	23.7	21.4	27.0	17.9	22.4	7.1	27.0	28	100	100
Male	43.3	26.8	26.7	25.1	20.0	20.3	10.0	27.8	30	100	100
African American	0	10.7	0	21.1	0	26.1	0	42.1	0	0	100
Alaska Native/American Indian	20.0	8.9	30.0	18.0	30.0	23.7	20.0	49.4	10	100	100
Asian/Pacific Islander	0	16.1	0	23.2	0	25.5	0	35.2	0	0	100
Caucasian	56.8	35.1	22.7	30.0	15.9	19.0	4.5	15.9	44	100	100
Hispanic	0	15.8	0	27.5	0	26.3	0	30.4	0	0	100
Multi-Ethnic	*	23.0	*	24.2	*	20.9	*	31.9	4	100	100
Economically Disadvantaged	30.0	12.3	40.0	21.1	20.0	22.7	10.0	43.9	10	100	100
NOT Economically Disadvantaged	52.1	33.1	20.8	29.0	18.8	20.5	8.3	17.4	48	100	100
Students with Disabilities	0	4.3	14.3	9.4	28.6	18.8	57.1	67.5	7	100	100
Students WITHOUT Disabilities	54.9	28.0	25.5	28.2	17.6	21.6	2.0	22.1	51	100	100
LEP Students	*	1.7	0	6.4	*	18.4	*	73.5	1	100	100
NOT LEP Students	48.3	28.5	24.1	28.8	19.0	21.7	8.6	21.0	58	100	100
Migrant students	*	11.5	*	21.0	*	20.2	*	47.4	4	100	100
NOT Migrant students	50.0	26.2	22.2	26.4	18.5	21.4	9.3	26.1	54	100	100

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94.33	n/a
Female	94.74	n/a
Male	93.92	n/a
African Americans	0	n/a
Alaska Native/American Indian	90.34	n/a
Asian/Pacific Islander	98.42	n/a
Caucasian	95.16	n/a
Hispanic	93.31	n/a
Multi-Ethnic	92.81	n/a
Economically Disadvantaged	94.33	n/a
NOT Economically Disadvantaged	94.80	n/a
Students with Disabilities	94.43	n/a
Students WITHOUT Disabilities	99.34	n/a
LEP Students	94.45	n/a
NOT LEP Students	94.39	n/a
Migrant students	94.44	n/a
NOT Migrant students	94.84	n/a

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available...

... from the school or district at: Junior High Office or the District Office – located on West Klutina

... or on the district website at: www.valdezcityschools.org

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

