

# George H. Gilson Junior High School

## School Report Card for 2008-2009 School Year

**School:** George H. Gilson Junior High School **District:** Valdez

**Grades:** 7 & 8 **School Enrollment:** 106

**Title I School?** No **Title I Program:** \_\_\_\_\_

**Accreditation:** No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86	81	100
African American	0	0	0
Alaska Native/American Indian	77	75	100
Asian/Pacific Islander	*	*	100
Caucasian	90	85	100
Hispanic	*	*	100
Multi-Ethnic	*	*	100
Economically Disadvantaged	84	76	100
Students with Disabilities**	40	33.3	100
Limited English Proficiency**	0	0	0
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	<b>Years @ Level 5:</b> _____
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	7	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.*

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<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	93.76	N/A
Female	93.67	N/A
Male	93.87	N/A
African Americans	0	N/A
Alaska Native/American Indian	93.34	N/A
Asian/Pacific Islander	96.12	N/A
Caucasian	93.76	N/A
Hispanic	95.32	N/A
Multi-Ethnic	*	N/A
Economically Disadvantaged	94.13	N/A
Students with Disabilities	93.94	N/A
LEP Students	0	N/A
Migrant students	92.83	N/A

Grades 7-8 Retention Rate:	<b>0.94%</b>	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-8 Dropout Rate:	<b>0.94%</b>	Number of Grade 7-8 Dropouts:	<b>1</b>
Enrollment Change:	<b>-9.6%</b>	Enrollment Change Due to Transfers:	<b>-8.8%</b>
Students Survey Return Rate:	<b>82%</b>	Parents Survey Return Rate:	<b>63%</b>
Students Commenting:	<b>86</b>	Parents Commenting:	<b>66</b>
Average Volunteer Hours Per Week:	<b>5</b>	Community Members Commenting:	<b>45</b>
Persistently Dangerous School:	<b>NO</b>	School/Business Partnerships:	<b>37</b>

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

from the school or district at: Junior High Office or the District Office – located on West Klutina

or on the district website at: <http://www.valdezcityschools.org/District%20Reports/Reports.html>

# George H. Gilson Junior High School

## School Report Card for 2008-2009 School Year

### All Students Tested Grades 7 & 8

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School	School / District
<b>ALL STUDENTS</b>	45.2	32.2	43.3	48.6	7.7	13.8	3.8	5.4	104	100	98.3
Female	35.2	35.0	48.1	48.9	11.1	12.0	5.6	4.1	54	100	98.45
Male	56.0	29.5	38.0	48.4	4.0	15.5	2.0	6.6	50	100	98.25
African American	0	14.6	0	58.3	0	18.4	0	8.6	0	0	98.15
Alaska Native/American Indian	25.0	13.5	50.0	48.4	20.8	26.1	4.2	12.0	24	100	97.55
Asian/Pacific Islander	*	22.4	*	51.4	*	20.3	*	5.9	3	100	98.35
Caucasian	54.2	43.4	40.3	46.8	2.8	7.3	2.8	2.5	72	100	98.7
Hispanic	*	23.3	*	53.3	*	17.7	*	5.6	4	100	98.45
Multi-Ethnic	*	30.4	*	51.2	*	13.2	*	5.2	1	100	97.9
Economically Disadvantaged	36.0	18.0	48.0	50.7	12.0	22.0	4.0	9.2	25	100	97.15
NOT Economically Disadvantaged	48.1	41.6	41.8	47.2	6.3	8.3	3.8	2.9	79	100	99.15
Students with Disabilities	0	6.3	33.3	36.3	40	34.0	26.7	23.4	15	100	97.05
Students WITHOUT Disabilities	52.8	35.6	44.9	50.2	2.2	11.1	0	3.0	89	100	98.55
LEP Students	0	1.1	0	33.1	0	43.7	0	22.1	0	0	96.6
NOT LEP Students	45.2	35.7	43.3	50.4	7.7	10.4	3.8	3.5	104	100	
Migrant students	10.0	15.0	90.0	49.4	0	24.1	0	11.5	10	100	98.15
NOT Migrant students	48.9	33.5	38.3	48.5	8.5	13.0	4.3	5.0	94	100	

### All Students Tested Grades 7 & 8

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School	School / District
<b>ALL STUDENTS</b>	21.2	12.0	67.3	63.0	10.6	19.2	1.0	5.8	104	100	98.2
Female	18.5	16.4	66.7	65.8	14.8	14.8	0.0	3.0	54	100	98.25
Male	24.0	7.8	68.0	60.3	6.0	23.4	2.0	8.5	50	100	98.15
African American	0	4.6	0	60.6	0	29.0	0	5.8	0	0	97.9
Alaska Native/American Indian	12.5	3.4	66.7	50.5	20.8	34.1	0.0	12.0	24	100	97.55
Asian/Pacific Islander	*	8.5	*	62.2	*	22.5	*	6.8	3	100	98.15
Caucasian	26.4	16.9	65.3	68.0	6.9	12.0	1.4	3.1	72	100	98.5
Hispanic	*	7.7	*	64.9	*	21.1	*	6.3	4	100	98.35
Multi-Ethnic	*	11.7	*	63.6	*	18.5	*	6.3	1	100	97.95
Economically Disadvantaged	20.0	4.8	64.0	56.6	16.0	28.6	0.0	9.9	25	100	97.1
NOT Economically Disadvantaged	21.5	16.8	68.4	67.2	8.9	12.9	1.3	3.1	79	100	98.95
Students with Disabilities	0	1.2	46.7	32.1	46.7	42.0	6.7	24.7	15	100	96.95
Students WITHOUT Disabilities	24.7	13.4	70.8	67.1	4.5	16.2	0.0	3.3	89	100	98.4
LEP Students	0	0.1	0	27.5	0	51.7	0	20.7	0	0	96.65
NOT LEP Students	21.2	13.3	67.3	67.0	10.6	15.5	1.0	4.1	104	100	
Migrant students	10.0	4.4	90.0	50.3	0	33.5	0	11.8	10	100	98.15
NOT Migrant students	22.3	12.6	64.9	64.0	11.7	18.1	1.1	5.4	94	100	

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## School Report Card for 2008-2009 School Year

### All Students Tested Grades 7 & 8

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested School	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School / District	State
<b>ALL STUDENTS</b>	30.8	27.1	51.9	39.2	11.5	19.0	5.8	14.7	104	100	98.3
Female	24.1	26.9	53.7	40.4	13.0	19.5	9.3	13.2	54	100	98.4
Male	38.0	27.2	50.0	38.2	10.0	18.6	2.0	16.0	50	100	98.2
African American	0	9.6	0	36.1	0	26.1	0	28.2	0	0	98.05
Alaska Native/American Indian	29.2	13.4	45.8	35.3	8.3	25.6	16.7	25.6	24	100	97.4
Asian/Pacific Islander	*	25.8	*	36.7	*	20.5	*	17.0	3	100	99.25
Caucasian	34.7	34.8	52.8	41.2	11.1	15.1	1.4	8.8	72	100	98.55
Hispanic	*	19.5	*	40.8	*	21.5	*	18.1	4	100	98.55
Multi-Ethnic	*	26.4	*	38.6	*	21.3	*	13.7	1	100	97.95
Economically Disadvantaged	24.0	15.3	52.0	36.7	12.0	25.0	12.0	23.0	25	100	97.25
NOT Economically Disadvantaged	32.9	35.0	51.9	40.9	11.4	15.0	3.8	9.1	79	100	99
Students with Disabilities	0	4.9	33.3	20.3	46.7	27.8	20.0	47.0	15	100	96.7
Students WITHOUT Disabilities	36.0	30.0	55.1	41.7	5.6	17.9	3.4	10.4	89	100	98.55
LEP Students	0	3.0	0	20.0	0	31.5	0	45.6	0	0	97.65
NOT LEP Students	30.8	29.9	51.9	41.4	11.5	17.6	5.8	11.1	104	100	
Migrant students	30.0	15.6	60.0	35.4	0.0	24.6	10.0	24.3	10	100	98.2
NOT Migrant students	30.9	28.0	51.1	39.5	12.8	18.6	5.3	13.9	94	100	

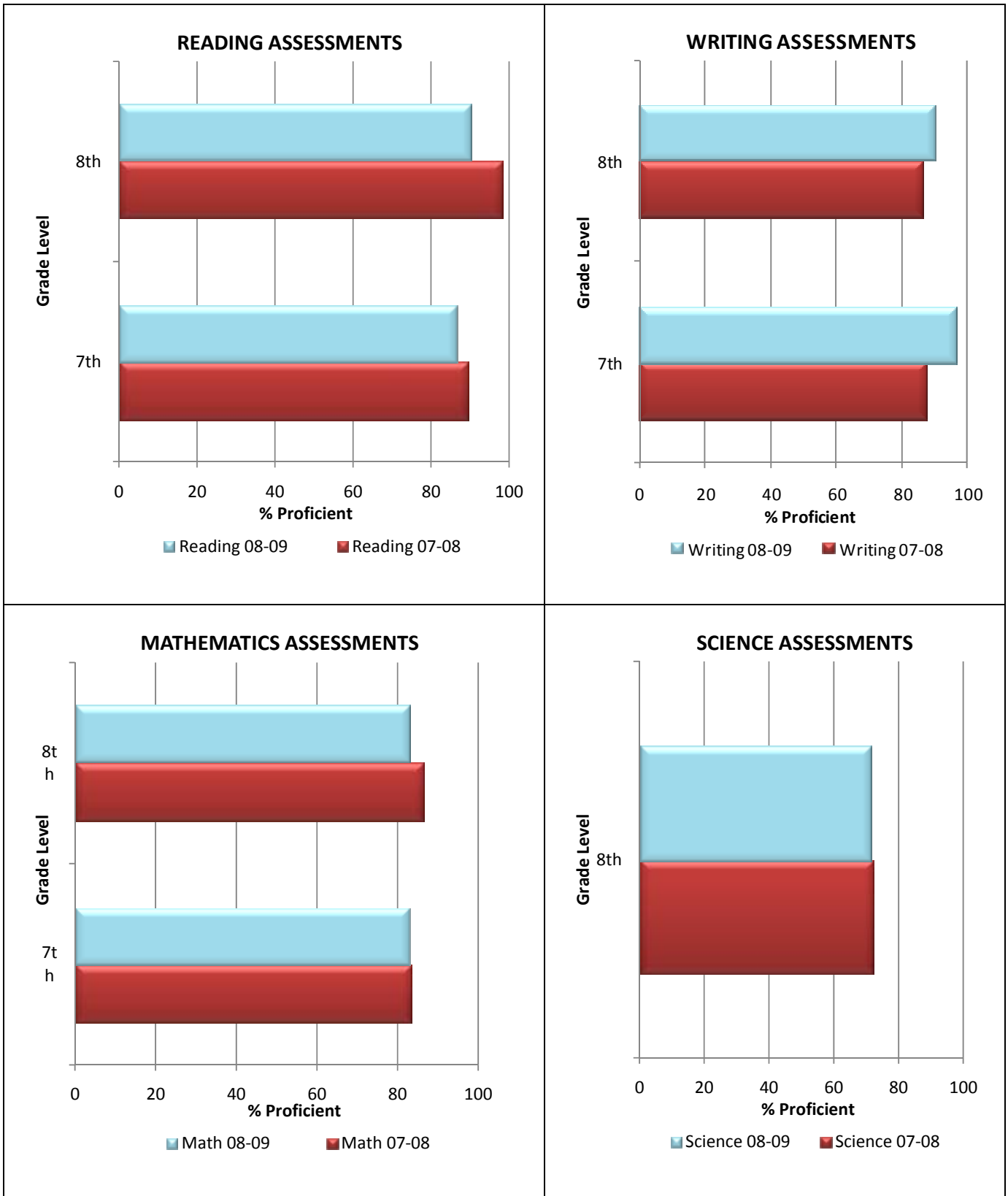
### All Students Tested Grades 8

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested School	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School / District	State
<b>ALL STUDENTS</b>	38.5	25.7	32.7	29.1	13.5	21.4	15.4	23.8	52	100	96.2
Female	33.3	22.1	37.0	30.7	14.8	23.0	14.8	24.2	27	100	96.2
Male	44.0	29.1	28.0	27.7	12.0	19.8	16.0	23.4	25	100	96.2
African American	0	11.0	0	22.0	0	28.0	0	39.0	0	0	97.1
Alaska Native/American Indian	20.0	10.2	20.0	20.3	20.0	23.1	40.0	46.4	10	100	94.6
Asian/Pacific Islander	*	17.2	*	28.5	*	25.6	*	28.7	3	100	98.4
Caucasian	45.9	35.1	35.1	32.6	10.8	19.2	8.1	13.1	37	100	96.4
Hispanic	*	17.1	*	29.1	*	24.0	*	29.8	4	100	96.9
Multi-Ethnic	*	22.6	*	32.9	*	22.8	*	21.7	1	100	97.0
Economically Disadvantaged	42.9	12.8	14.3	24.6	14.3	24.8	28.6	37.8	14	100	95.1
NOT Economically Disadvantaged	36.8	34.1	39.5	32.1	13.2	19.1	10.5	14.7	38	100	97.0
Students with Disabilities	0	7.3	28.6	12.0	0	21.6	71.4	59.1	7	100	94.6
Students WITHOUT Disabilities	44.4	28.1	33.3	31.4	15.6	21.3	6.7	19.2	45	100	96.5
LEP Students	0	1.1	0	6.9	0	17.1	0	74.8	0	0	94.7
NOT LEP Students	38.5	28.7	32.7	31.8	13.5	21.9	15.4	17.6	52	100	
Migrant students	*	12.7	*	20.2	*	20.9	*	46.2	4	100	96.5
NOT Migrant students	41.7	26.7	33.3	29.8	10.4	21.4	14.6	22.1	48	100	

# George H. Gilson Junior High School

## School Report Card for 2008-2009 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# George H. Gilson Junior High School

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Grade 7 Terra Nova - Reading					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	18	21	8	5	67
% in ea. Quarter	34.6%	40.4%	15.4%	9.6%	

Grade 7 Terra Nova - Language					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	17	17	13	5	64
% in ea. Quarter	32.7%	32.7%	25%	9.6%	

Grade 7 Terra Nova - Mathematics					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	19	19	10	3	67
% in ea. Quarter	36.5%	36.5%	19.2%	5.8%	