

Hermon Hutchens Elementary School

School Report Card for 2008-2009 School Year

School:	Hermon Hutchens Elementary School	District:	Valdez
Grades:	Pre-K through 6	School Enrollment:	358
Title I School?	Yes	Title I Program:	Targeted Assistance
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88	79	100
African American	*	*	100
Alaska Native/American Indian	83	76	100
Asian/Pacific Islander	*	*	100
Caucasian	90	81	100
Hispanic	*	*	100
Multi-Ethnic	0	0	0
Economically Disadvantaged	77	60	100
Students with Disabilities**	50	53	100
Limited English Proficiency**	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
Bachelors	Masters	Ed Specialist	Doctorate
14	15	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.24	
Female	92.30	
Male	92.18	
African Americans	89.13	
Alaska Native/American Indian	91.3	
Asian/Pacific Islander	93.2	
Caucasian	92.3	
Hispanic	93.76	
Multi-Ethnic	99.41	
Economically Disadvantaged	90.70	
Students with Disabilities	91.94	
LEP Students	*	
Migrant students	89.56	

Grades KG-6 Retention Rate:	0.84%	Number of High School Graduates:	n/a
Percentage Diploma HSGQE Waiver:	n/a	Number of Diploma HSGQE Waiver:	n/a
Grades 7-12 Dropout Rate:	n/a	Number of Grade 7-12 Dropouts:	n/a
Enrollment Change:	27.2%	Enrollment Change Due to Transfers:	0.075%
Students Survey Return Rate:		Parents Survey Return Rate:	
Students Commenting:		Parents Commenting:	
Average Volunteer Hours Per Week:		Community Members Commenting:	
Persistently Dangerous School:		School/Business Partnerships:	

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

from the school or district at: HHES Office or the District Office – located on West Klutina

or on the district website at: <http://www.valdezcityschools.org/District%20Reports/Reports.html>

Hermon Hutchens Elementary School

School Report Card for 2008-2009 School Year

All Students Tested Grades 3 - 6

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School	School / District
ALL STUDENTS	42.4	31.1	46.0	47.1	8.6	13.8	3.0	8.0	198	100	98.6
Female	52.1	34.8	40.4	47.0	6.4	12.0	1.1	6.3	94	100	98.9
Male	33.7	27.6	51.0	47.2	10.6	15.5	4.8	9.6	104	100	98.3
African American	*	19.3	*	53.7	*	17.5	*	9.4	3	100	98.3
Alaska Native/American Indian	31.0	10.9	48.3	45.8	13.8	26.0	6.9	17.2	29	100	98.5
Asian/Pacific Islander	*	22.7	*	50.0	*	18.2	*	9.0	5	100	98.2
Caucasian	45.5	42.6	44.9	46.0	7.7	7.5	1.9	4.0	156	100	98.7
Hispanic	*	26.2	*	50.1	*	16.0	*	7.7	5	100	98.2
Multi-Ethnic	0	30.9	0	50.0	0	12.2	0	6.9	0	0	99.2
Economically Disadvantaged	23.4	17.8	53.2	48.7	17.0	20.6	6.4	12.9	47	100	98.0
NOT Economically Disadvantaged	48.3	41.9	43.7	45.8	6.0	8.2	2.0	4.0	151	100	99.1
Students with Disabilities	12.0	7.6	24.0	36.0	44.0	29.0	20.0	27.4	25	100	97.5
Students WITHOUT Disabilities	46.8	35.0	49.1	48.9	3.5	11.2	0.6	4.8	173	100	98.8
LEP Students	0	2.3	0	30.7	0	37.9	0	29.0	0	0	97.1
NOT LEP Students	42.4	34.9	46.0	49.3	8.6	10.6	3.0	5.3	198	100	
Migrant students	11.1	13.1	55.6	47.8	22.2	24.7	11.1	14.3	9	100	99.2
NOT Migrant students	43.9	32.5	45.5	47.0	7.9	12.9	2.6	7.5	189	100	

All Students Tested Grades 3 - 6

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School	School / District
ALL STUDENTS	34.3	28.0	51.5	48.1	13.1	21.7	1.0	2.3	198	100	98.6
Female	46.8	34.7	43.6	47.1	8.5	16.9	1.1	1.3	94	100	98.9
Male	23.1	21.7	58.7	49.0	17.3	26.2	1.0	3.2	104	100	98.4
African American	*	17.7	*	53.2	*	26.6	*	2.5	3	100	98.2
Alaska Native/American Indian	27.6	10.4	55.2	44.8	17.2	39.4	0.0	5.3	29	100	98.5
Asian/Pacific Islander	*	24.6	*	48.6	*	25.1	*	1.7	5	100	98.2
Caucasian	36.5	37.3	51.3	48.4	10.9	13.3	1.3	1.1	156	100	98.8
Hispanic	*	25.4	*	50.6	*	22.3	*	1.7	5	100	98.2
Multi-Ethnic	0	27.3	0	50.5	0	20.0	0	2.2	0	0	99
Economically Disadvantaged	21.3	16.2	48.9	48.4	27.7	31.8	2.1	3.6	47	100	98.1
NOT Economically Disadvantaged	38.4	37.6	52.3	47.7	8.6	13.5	0.7	1.2	151	100	99.1
Students with Disabilities	4.0	5.9	36.0	40.4	56.0	46.7	4.0	7.0	25	100	97.9
Students WITHOUT Disabilities	38.7	31.7	53.8	49.3	6.9	17.5	0.6	1.5	173	100	98.8
LEP Students	0	2.8	0	33.3	0	55.8	0	8.1	0	0	97.1
NOT LEP Students	34.3	31.3	51.5	50.0	13.1	17.2	1.0	1.5	198	100	
Migrant students	0.0	12.9	66.7	48.2	33.3	34.5	0.0	4.4	9	100	99.3
NOT Migrant students	36.0	29.2	50.8	48.0	12.2	20.7	1.1	2.1	189	100	

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School Report Card for 2008-2009 School Year

All Students Tested Grades 3 - 6

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested School	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School / District	State
ALL STUDENTS	34.8	33.8	43.9	38.4	12.1	14.1	9.1	13.7	198	100	98.3
Female	37.2	33.9	44.7	39.6	11.7	14.2	6.4	12.3	94	100	98.9
Male	32.7	33.7	43.3	37.3	12.5	14.0	11.5	15.1	104	100	98.5
African American	*	20.4	*	39.6	*	18.3	*	21.7	3	100	98.9
Alaska Native/American Indian	24.1	15.9	51.7	37.3	13.8	21.1	10.3	25.7	29	100	98.4
Asian/Pacific Islander	*	31.5	*	38.8	*	14.5	*	15.2	5	100	99.2
Caucasian	37.8	43.5	42.3	38.2	12.2	10.4	7.7	7.8	156	100	98.7
Hispanic	*	27.5	*	42.2	*	15.6	*	14.7	5	100	98.6
Multi-Ethnic	0	34.6	0	38.8	0	14.3	0	12.3	0	0	98.9
Economically Disadvantaged	17.0	21.4	42.6	39.2	19.1	18.4	21.3	20.9	47	100	98.2
NOT Economically Disadvantaged	40.4	43.8	44.4	37.8	9.9	10.5	5.3	7.9	151	100	99.1
Students with Disabilities	16.0	10.7	32.0	29.6	20.0	21.3	32.0	38.4	25	100	97.8
Students WITHOUT Disabilities	37.6	37.7	45.7	39.9	11.0	12.9	5.8	9.6	173	100	98.9
LEP Students	0	5.5	0	30.2	0	25.1	0	39.2	0	0	98.7
NOT LEP Students	34.8	37.6	43.9	39.5	12.1	12.6	9.1	10.3	198	100	
Migrant students	22.2	19.5	22.2	38.9	33.3	19.9	22.2	21.7	9	100	99.2
NOT Migrant students	35.4	34.9	45.0	38.4	11.1	13.6	8.5	13.1	189	100	

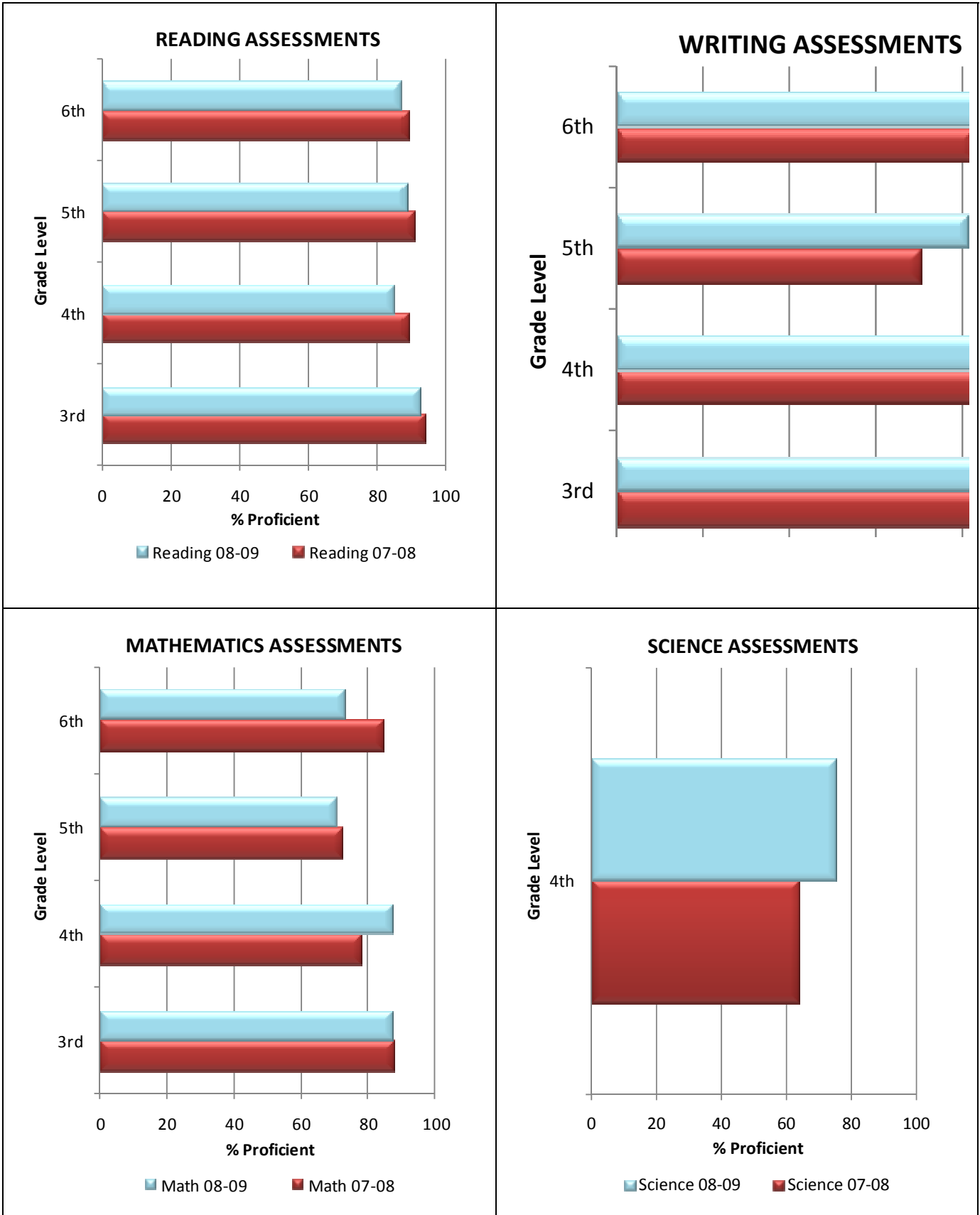
All Students Tested Grades 4

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested School	Percent Tested	
	School / District	State	School / District	State	School / District	State	School / District	State		School / District	State
ALL STUDENTS	39.6	19.2	35.4	27.2	22.9	34.9	2.1	18.8	48	100	97.0
Female	39.1	16.7	39.1	27.8	21.7	36.6	0	18.9	23	100	97.4
Male	40.0	21.6	32.0	26.6	24.0	33.2	4.0	18.7	25	100	96.7
African American	0	6.1	0	21.4	0	48.7	0	23.8	0	0	96.0
Alaska Native/American Indian	0	6.1	55.6	15.9	44.4	38.4	0	39.7	9	100	97.1
Asian/Pacific Islander	*	8.0	*	19.3	*	44.2	*	28.6	2	100	97.8
Caucasian	52.8	29.0	27.8	33.6	16.7	29.0	2.8	8.4	36	100	96.8
Hispanic	*	12.4	*	28.4	*	42.2	*	16.9	1	100	98.0
Multi-Ethnic	0	15.8	0	27.0	0	40.8	0	16.4	0	0	97.2
Economically Disadvantaged	25	9.4	25	21.4	50	40.2	0	29.0	12	100	96.8
NOT Economically Disadvantaged	44.4	27.7	38.9	32.1	13.9	30.2	2.8	10.0	36	100	97.2
Students with Disabilities	37.5	7.6	25.0	18.1	25.0	38.5	12.5	35.7	8	100	96.3
Students WITHOUT Disabilities	40.0	21.3	37.5	28.8	22.5	34.2	0	15.7	40	100	97.2
LEP Students	0	0.5	0	4.9	0	35.0	0	59.7	0	0	96.5
NOT LEP Students	39.6	21.5	35.4	29.9	22.9	34.8	2.1	13.7	48	100	
Migrant students	*	8.0	*	17.4	*	42.8	*	31.8	4	100	97.7
NOT Migrant students	43.2	20.1	36.4	27.9	18.2	34.3	2.3	17.8	44	100	

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Grade 5 Terra Nova - Reading					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	15	13	12	13	54
% in ea. Quarter	28.3%	24.5%	22.6%	24.5%	

Grade 5 Terra Nova - Language					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	12	18	13	9	56
% in ea. Quarter	22.6%	34.0%	24.5%	17.0%	

Grade 5 Terra Nova - Mathematics					
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Number in ea. Quarter	11	12	17	13	51
% in ea. Quarter	20.8%	22.6%	32.1%	24.5%	