

Valdez High School

School Report Card for 2008-2009 School Year

School: Valdez High School **District:** Valdez City Schools
Grades: 9 – 12 **School Enrollment:** 198
Title I School? No **Title I Program:** No
Accreditation: Yes (Northwest Association of Accredited Schools)

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86%	73%	99.04%
African American	0	0	0
Alaska Native/American Indian	73%	62%	96.3%
Asian/Pacific Islander	0	0	0
Caucasian	93%	79%	100%
Hispanic	*	*	100%
Multi-Ethnic	*	*	100%
Economically Disadvantaged	*	*	96%
Students with Disabilities**	*	*	100%
Limited English Proficiency**	0	0	0
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	Years @ Level 5: _____
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	11	0	2

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.6	92.6%
Female	92.74	98.56
Male	92.46	96.32
African Americans	0	0
Alaska Native/American Indian	91.44	88.89
Asian/Pacific Islander	96.03	100
Caucasian	92.72	100
Hispanic	92.81	100
Multi-Ethnic	90.20	100
Economically Disadvantaged	90.12	89.55
Students with Disabilities	91.44	86.27
LEP Students	0	0
Migrant students	90.25	95.83

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	51
Percentage Diploma HSGQE Waiver:	3.9%	Number of Diploma HSGQE Waiver:	2
Grades 9-12 Dropout Rate:	3%	Number of Grade 9-12 Dropouts:	7
Enrollment Change:	-6.1%	Enrollment Change Due to Transfers:	12.0%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0%
Students Commenting:	228	Parents Commenting:	0
Average Volunteer Hours Per Week:	12	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	46

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Report Card is available

from the school or district at: High School Office or the District Office – located on West Klutina

or on the district website at: www.valdezcityschools.org

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All Students Tested Grades 9 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School/District	State	School/District	State	School/District	State	School/District	State		School	School/District
ALL STUDENTS	48.5	38.6	39.8	42.5	9.7	16.6	1.9	2.3	104	99.05	95.65
Female	53.1	42.3	40.8	42.2	6.1	14.1	0.0	1.4	50	98.04	95.6
Male	44.4	35.0	38.9	42.8	13.0	19.1	3.7	3.1	54	100	95.75
African American	0	24.5	0	50.8	0	21.8	0	2.8	0	0	95.6
Alaska Native/American Indian	24.0	16.3	48.0	45.1	24.0	33.4	4.0	5.3	26	96.3	93.95
Asian/Pacific Islander	0	26.5	0	48.5	0	22.5	0	2.5	0	0	96.6
Caucasian	58.7	51.1	36.0	39.0	4.0	9.0	1.3	0.9	75	100	96.4
Hispanic	*	29.8	*	50.0	*	17.1	*	3.1	2	100	95.35
Multi-Ethnic	*	36.5	*	46.2	*	14.7	*	2.6	1	100	94.3
Economically Disadvantaged	39.1	21.7	34.8	45.9	17.4	28.0	8.7	4.5	24	96	93.95
NOT Economically Disadvantaged	51.3	47.7	41.3	40.7	7.5	10.5	0.0	1.1	79	98.75	96.65
Students with Disabilities	6.3	7.3	50.0	32.7	31.3	47.6	12.5	12.4	17	94.44	93.5
Students WITHOUT Disabilities	56.3	42.1	37.9	43.6	5.7	13.1	0.0	1.1	86	98.85	96.0
LEP Students	0	1.6	0	34.4	0	54.1	0	9.9	0	0	93.3
NOT LEP Students	48.5	42.6	39.8	43.4	9.7	12.6	1.9	1.5	104	99.05	
Migrant students	25.0	18.9	37.5	45.0	25.0	30.9	12.5	5.3	9	100	96.1
NOT Migrant students	50.5	39.9	40.0	42.3	8.4	15.7	1.1	2.1	95	98.96	

All Students Tested Grades 9 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School/District	State	School/District	State	School/District	State	School/District	State		School	School/District
ALL STUDENTS	5.9	4.2	74.3	72.2	15.8	17.9	4.0	5.7	102	97.14	95.95
Female	8.3	5.8	85.4	77.3	4.2	14.3	2.1	2.6	49	96.08	95.9
Male	3.8	2.7	64.2	67.3	26.4	21.3	5.7	8.7	53	98.15	96.0
African American	0	1.9	0	59.8	0	22.5	0	5.8	0	0	94.7
Alaska Native/American Indian	0	0.9	68.0	55.3	24.0	32.1	8.0	11.7	26	96.3	94.4
Asian/Pacific Islander	0	2.3	0	70.6	0	21.1	0	6.0	0	0	96.65
Caucasian	8.1	6.3	78.4	79.3	10.8	11.4	2.7	3.1	74	98.67	96.75
Hispanic	*	1.9	*	72.1	*	19.0	*	7.0	1	50.0	95.65
Multi-Ethnic	*	3.4	*	72.6	*	17.7	*	6.3	1	100	93.95
Economically Disadvantaged	0	1.7	65.2	60.2	21.7	27.8	13.0	10.3	24	96	94.35
NOT Economically Disadvantaged	7.7	5.6	76.9	78.7	14.1	12.5	1.3	3.2	78	97.5	96.85
Students with Disabilities	0	0.2	25.0	30.8	56.3	41.2	18.8	27.8	18	100	93.65
Students WITHOUT Disabilities	7.1	4.7	83.5	76.9	8.2	15.2	1.2	3.2	84	96.55	96.25
LEP Students	0	0.1	0	33.2	0	48.0	0	18.6	0	0	94.2
NOT LEP Students	5.9	4.7	74.3	76.4	15.8	14.6	4.0	4.3	102	97.14	
Migrant students	0	1.5	50.0	59.1	37.5	29.8	12.5	9.6	9	100	96.1
NOT Migrant students	6.5	4.4	76.3	73.1	14.0	17.1	3.2	5.4	93	96.88	

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All Students Tested Grades 9 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School/District	State	School/District	State	School/District	State	School/District	State		School	School/District
ALL STUDENTS	24.0	20.8	49.0	42.7	18.0	20.3	9.0	16.2	101	96.19	95.65
Female	19.1	20.4	61.7	43.5	17.0	20.9	2.1	15.3	48	94.11	95.7
Male	28.3	21.2	37.7	41.9	18.9	19.8	15.1	17.1	53	98.15	95.65
African American	0	8.7	0	41.4	0	24.2	0	25.7	0	0	95.45
Alaska Native/American Indian	16.0	7.9	44.0	36.0	24.0	26.5	16.0	29.6	26	96.3	93.55
Asian/Pacific Islander	0	20.0	0	43.0	0	20.8	0	16.2	0	0	97.5
Caucasian	27.4	27.7	52.1	45.3	15.1	17.1	5.5	9.9	73	97.33	96.45
Hispanic	*	14.2	*	43.1	*	24.2	*	18.5	1	50.0	96.3
Multi-Ethnic	*	18.3	*	43.2	*	21.2	*	17.3	1	100	93.7
Economically Disadvantaged	30.4	10.5	39.1	37.6	13.0	25.5	17.4	26.3	24	96.0	94.25
NOT Economically Disadvantaged	22.1	26.3	51.9	45.4	19.5	17.5	6.5	10.7	77	96.25	96.5
Students with Disabilities	0	2.7	25.0	18.8	37.5	24.8	37.5	53.7	18	100	93.05
Students WITHOUT Disabilities	28.6	22.9	53.6	45.4	14.3	19.8	3.6	11.9	83	95.40	96.05
LEP Students	0	2.0	0	22.1	0	29.7	0	46.1	0	0	93.95
NOT LEP Students	24.0	22.9	49.0	44.9	18.0	19.3	9.0	12.9	101	96.19	
Migrant students	25.0	11.6	37.5	36.1	25.0	27.5	12.5	24.9	9	100	95.6
NOT Migrant students	23.9	21.4	50.0	43.2	17.4	19.8	8.7	15.6	92	95.83	

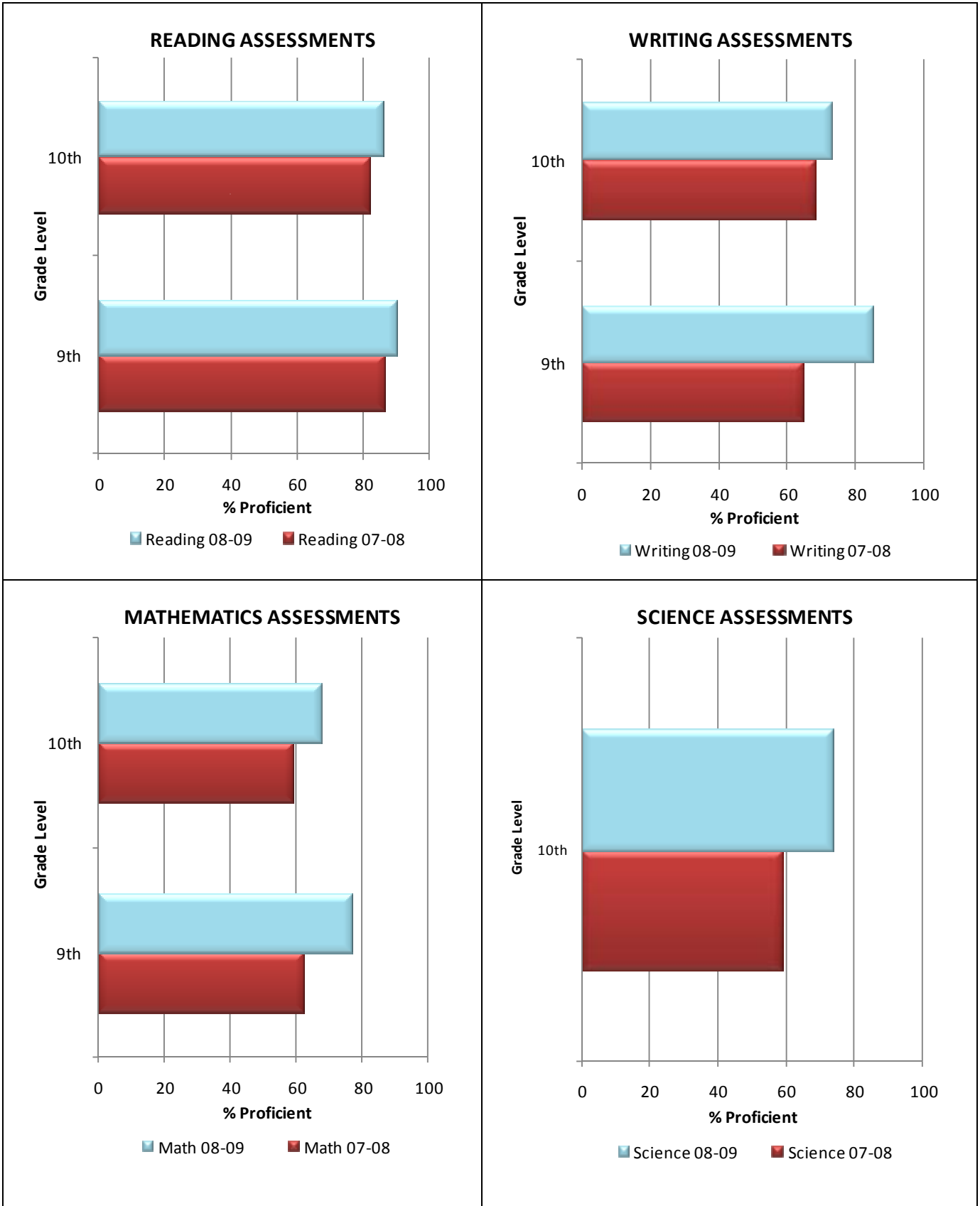
All Students Tested Grade 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	School/District	State	School/District	State	School/District	State	School/District	State		School	School/District
ALL STUDENTS	28.6	24.9	45.2	38.1	11.9	22.1	14.3	15.0	42	100	91.7
Female	26.1	20.9	47.8	39.4	13.0	23.9	13.0	15.9	23	100	91.1
Male	31.6	28.6	42.1	36.9	10.5	20.3	15.8	14.2	19	100	92.4
African American	0	13.5	0	35.0	0	28.0	0	23.5	0	0	94.5
Alaska Native/American Indian	0	8.4	66.7	30.0	0	32.2	33.3	29.4	12	100	89.0
Asian/Pacific Islander	0	14.6	0	38.8	0	25.2	0	21.4	0	0	92.4
Caucasian	41.4	34.6	34.5	40.4	17.2	16.9	6.9	8.1	29	100	92.6
Hispanic	*	14.5	*	40.0	*	28.0	*	17.6	1	100	91.1
Multi-Ethnic	0	21.8	0	45.5	0	20.5	0	12.2	0	0	90.3
Economically Disadvantaged	20	11.3	40	32.9	20	29.2	20	26.6	10	100	89.9
NOT Economically Disadvantaged	31.3	31.5	46.9	40.6	9.4	18.6	12.5	9.4	32	100	92.7
Students with Disabilities	16.7	7.6	33.3	19.2	16.7	25.6	33.3	47.6	6	100	88.7
Students WITHOUT Disabilities	30.6	26.7	47.2	40.1	11.1	21.7	11.1	11.5	36	100	92.2
LEP Students	0	1.4	0	13.0	0	33.8	0	51.8	0	0	89.3
NOT LEP Students	28.6	27.1	45.2	40.5	11.9	20.9	14.3	11.5	42	100	
Migrant students	*	11.9	*	28.5	*	33.1	*	26.5	4	100	92.9
NOT Migrant students	31.6	25.7	44.7	38.7	13.2	21.3	10.5	14.2	38	100	

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School Report Card for 2008-2009 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2008 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	0	0	0	0	0	0	0	0	0	0	0	0
11	9	90.0	1	10.0	10	66.67	5	33.33	4	26.67	11	73.33
12	1	100	0	0	1	100	0	0	1	100	0	0
All Grades	10	90.9	1	9.1	11	68.8	5	31.3	5	31.3	11	68.8

SPRING 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	40	93.0	3	7.0	32	78.0	9	22.0	35	85.4	6	14.6
11	1	100	0	0	2	40.0	3	60.0	5	50.0	5	50.0
12	0	0	0	0	0	0	0	0	0	0	0	0
All Grades	41	93.18	3	6.82	34	73.91	12	26.09	40	78.43	11	21.57