

Valdez City School District

District Report Card for 2010-2011 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	91	83	99.8
African American	N/A	N/A	100
Alaska Native/American Indian	79	78	100
Asian/Pacific Islander	N/A	N/A	100
Caucasian	93	85	99.7
Hispanic	N/A	N/A	100
Multi-Ethnic	N/A	N/A	100
Economically Disadvantaged	83	76	100
Students with Disabilities**	55	49	100
Limited English Proficiency**	N/A	N/A	100

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u> No </u> AYP Level*: <u> 1 </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2009-2010 school year, and is applied to 2010-2011 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	40	0	1	

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
99.07%	95.65%	0.00%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
0.93%	4.35%	0.00%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	50.6	34.6	39.1	43.8	7.9	15.2	2.5	6.4	407	100	98
Female	55.2	38.8	36.3	43.5	8.5	13	0	4.8	201	100	98
Male	46.1	30.6	41.7	44	7.3	17.4	4.9	8	206	100	98
African American	0	19	100	51.7	0	20.6	0	8.7	2	100	98
Alaska Native/American Indian	34.2	14.1	43.8	42.7	20.5	28.4	1.4	14.8	73	100	97
Asian/Pacific Islander	25	24.3	75	48.2	0	20.6	0	7	4	100	98
Caucasian	56.3	46.9	35.9	41.8	5.3	8.4	2.6	2.8	304	99	98
Hispanic	36.8	28.7	52.6	49.5	5.3	16	5.3	5.9	19	100	98
Multi-Ethnic	40	33.8	60	47	0	13.9	0	5.3	5	100	98
Economically Disadvantaged	34.6	21.1	44.2	46.6	13.5	22.2	7.7	10.1	104	100	98
NOT Economically Disadvantaged	56.1	45.1	37.3	41.6	5.9	9.8	0.7	3.6	303	99	98
Students with Disabilities	5.1	9.7	45.8	35.9	32.2	32.8	16.9	21.6	59	100	97
Students WITHOUT Disabilities	58.3	38.9	37.9	45.1	3.7	12.2	0	3.8	348	99	98
LEP Students	0	1.7	100	29.3	0	43	0	26	1	100	96
NOT LEP Students	50.7	38.6	38.9	45.5	7.9	11.9	2.5	4.1	406	100	98
Migrant students	32.4	19.8	41.2	45.3	20.6	24	5.9	10.9	34	100	98
NOT Migrant students	52.3	35.7	38.9	43.6	6.7	14.6	2.1	6.1	373	99	98

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30.3	19.7	57.1	54.5	11.3	21.6	1.2	4.3	406	100	98
Female	40	24.9	50.5	55.8	9	17	0.5	2.4	200	99	98
Male	20.9	14.7	63.6	53.2	13.6	25.9	1.9	6.1	206	100	98
African American	50	12.6	50	53	0	28.8	0	5.6	2	100	98
Alaska Native/American Indian	20.5	7	54.8	44.7	21.9	38.6	2.7	9.8	73	100	97
Asian/Pacific Islander	0	16.5	100	56.2	0	23.3	0	4	4	100	98
Caucasian	34.3	26.2	56.8	58.2	8.3	13.4	0.7	2.1	303	99	98
Hispanic	15.8	17.1	63.2	56.6	15.8	22.8	5.3	3.5	19	100	98
Multi-Ethnic	0	21	60	54.6	40	21.1	0	3.3	5	100	98
Economically Disadvantaged	24.3	11.5	50.5	51.3	22.3	30.5	2.9	6.6	103	100	98
NOT Economically Disadvantaged	32.3	26	59.4	57	7.6	14.6	0.7	2.5	303	99	98
Students with Disabilities	10.3	5.7	36.2	35.8	46.6	44.6	6.9	14	58	100	98
Students WITHOUT Disabilities	33.6	22.1	60.6	57.7	5.5	17.6	0.3	2.6	348	99	98
LEP Students	0	1.2	100	28.5	0	55	0	15.4	1	100	96
NOT LEP Students	30.4	21.9	57	57.6	11.4	17.5	1.2	2.9	405	100	98
Migrant students	18.2	9.9	60.6	50.8	18.2	32.2	3	7.1	33	100	98
NOT Migrant students	31.4	20.4	56.8	54.7	10.7	20.8	1.1	4.1	373	99	98

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	37.8	31.4	44.9	37.3	10.6	16.4	6.7	14.9	405	99	98
Female	40.7	31.7	41.7	38.2	10.6	16.6	7	13.5	199	99	98
Male	35	31.1	48.1	36.4	10.7	16.2	6.3	16.2	206	100	98
African American	50	17.9	0	36.2	0	21	50	25	2	100	98
Alaska Native/American Indian	26	15.1	52.1	34.5	12.3	22.7	9.6	27.7	73	100	97
Asian/Pacific Islander	0	29.5	75	37.5	25	17.6	0	15.4	4	100	99
Caucasian	41.7	40.2	44.4	38.3	8.6	12.9	5.3	8.5	302	99	98
Hispanic	26.3	26.6	36.8	38.4	21.1	18.1	15.8	16.9	19	100	98
Multi-Ethnic	40	31.8	0	37.8	60	16.8	0	13.6	5	100	98
Economically Disadvantaged	28.4	20.5	48	37.1	12.7	20.5	10.8	21.9	102	99	98
NOT Economically Disadvantaged	40.9	39.9	43.9	37.5	9.9	13.2	5.3	9.4	303	99	98
Students with Disabilities	6.9	10.5	44.8	26.5	19	23.2	29.3	39.8	58	100	97
Students WITHOUT Disabilities	42.9	35.1	45	39.2	9.2	15.2	2.9	10.5	347	99	98
LEP Students	0	4.1	0	24.8	100	26.7	0	44.4	1	100	97
NOT LEP Students	37.9	34.8	45	38.8	10.4	15.1	6.7	11.3	404	99	98
Migrant students	21.2	21.4	57.6	36.8	12.1	20	9.1	21.8	33	100	98
NOT Migrant students	39.2	32.2	43.8	37.3	10.5	16.1	6.5	14.4	372	99	98

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	38.3	26.4	36.4	30.1	16.9	24	8.4	19.5	154	99	95
Female	38.2	24	35.5	30.7	15.8	25.6	10.5	19.7	76	99	95
Male	38.5	28.7	37.2	29.5	17.9	22.4	6.4	19.3	78	100	95
African American	0	9.8	0	26.7	100	32.7	0	30.8	1	100	94
Alaska Native/American Indian	25	9.8	31.3	21	28.1	29.7	15.6	39.6	32	100	94
Asian/Pacific Islander	100	16.9	0	26.7	0	29.3	0	27.1	1	100	97
Caucasian	42.9	37.1	36.6	34.3	14.3	19.1	6.3	9.5	112	99	94
Hispanic	16.7	18.9	66.7	31.1	0	28.4	16.7	21.6	6	100	96
Multi-Ethnic	50	24.5	50	31.7	0	28.4	0	15.5	2	100	95
Economically Disadvantaged	33.3	14.3	27.8	25.1	16.7	30.3	22.2	30.3	36	100	94
NOT Economically Disadvantaged	39.8	35.3	39	33.7	16.9	19.3	4.2	11.6	118	99	95
Students with Disabilities	6.3	8.7	25	18.5	25	28.5	43.8	44.2	16	100	94
Students WITHOUT Disabilities	42	29.2	37.7	31.9	15.9	23.3	4.3	15.6	138	99	95
LEP Students	NA	1.5	NA	7	NA	27.4	NA	64.2	NA	NA	95
NOT LEP Students	38.3	29.5	36.4	32.9	16.9	23.6	8.4	14	154	99	95
0Migrant students	18.2	13.9	36.4	23.9	18.2	30.2	27.3	32.1	11	100	95
NOT Migrant students	39.9	27.3	36.4	30.5	16.8	23.5	7	18.6	143	99	95

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93.1%	88.3%
Female	92.76%	96%
Male	93.07%	86%
African Americans	90.77%	N/A
Alaska Native/American Indian	91.75%	85%
Asian/Pacific Islander	94.04%	N/A
Caucasian	93.24%	94%
Hispanic	94.68%	50%
Multi-Ethnic	89.23%	0%
Economically Disadvantaged	91.18%	82%
NOT Economically Disadvantaged	93.58%	91%
Students with Disabilities	91.65%	100%
Students WITHOUT Disabilities	93.18%	86%
LEP Students	94.77%	N/A
NOT LEP Students	92.92%	88.2%
Migrant students	91.76%	92%
NOT Migrant students	93.60%	87%

- Individual school report cards are available

from the school or district at: District Office – located on West Klutina

or on the district website at: <http://www.valdezcityschools.org/District%20Reports/Reports.html>

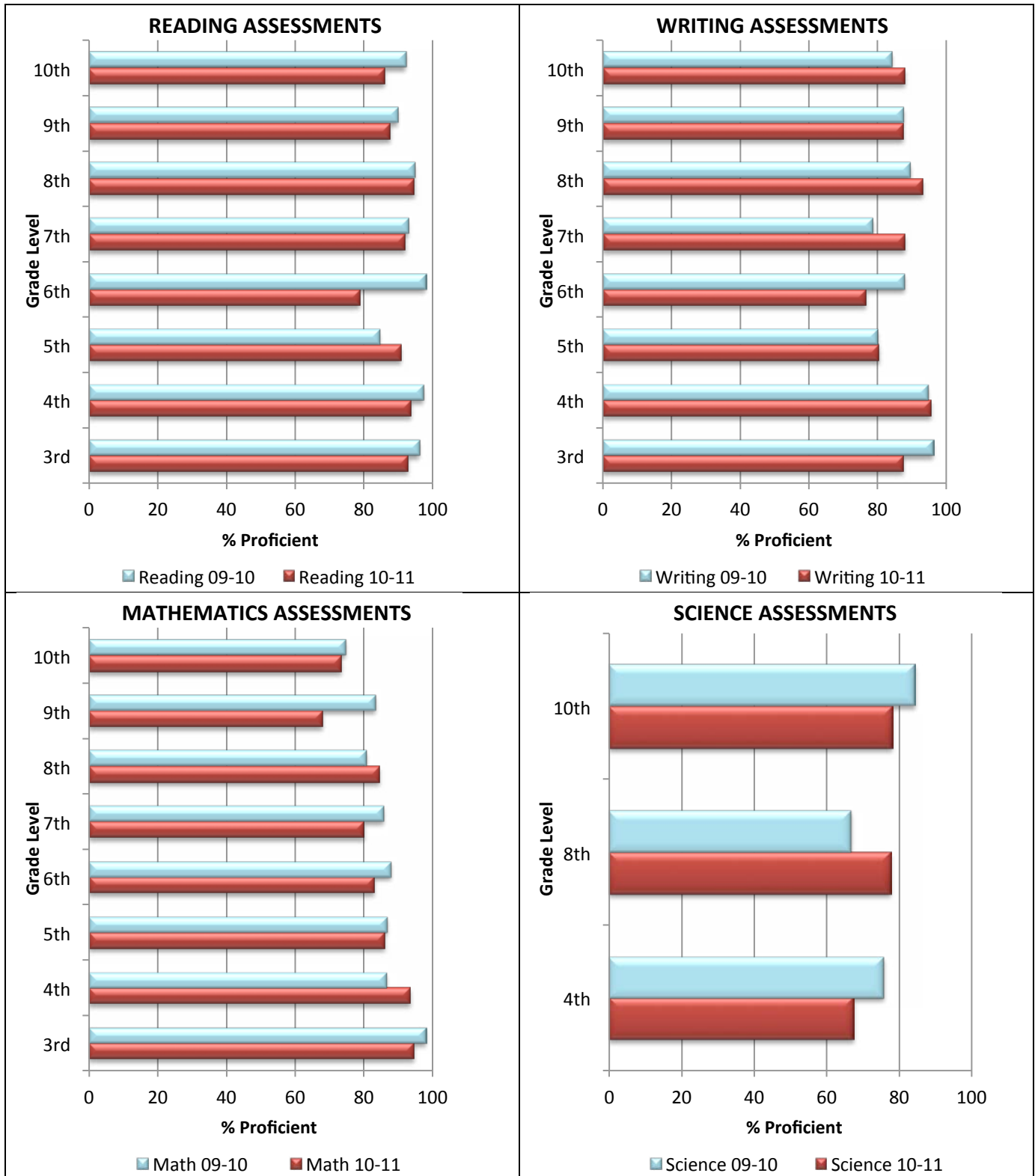
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students’ scores on the 2007 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

Rounds to zero

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

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NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

Rounds to zero

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

Rounds to zero

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94