



# Valdez City School District

Grade 6-12 Student Survey  
2022 School Climate & Connectedness Survey



Report created by  
Panorama Education



# Summary

Topic Description	Results	Comparison
<p><b>Caring Adults</b></p> <p>Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults</p>	<p><b>57%</b></p> <p>▼ 10</p> <p>since last survey</p>	<p><b>51%</b> Middle</p> <p><b>54%</b> High School</p> <p><b>57%</b> Rural Schools</p> <p><b>55%</b> Participating Alaska Districts</p>
<p><b>Community Support</b></p> <p>Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.</p>	<p><b>73%</b></p> <p>▼ 1</p> <p>since last survey</p>	<p><b>70%</b> Middle</p> <p><b>70%</b> High School</p> <p><b>68%</b> Rural Schools</p> <p><b>69%</b> Participating Alaska Districts</p>
<p><b>Cultural Connectedness</b></p> <p>Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.</p>	<p><b>35%</b></p> <p>▼ 8</p> <p>since last survey</p>	<p><b>47%</b> Middle</p> <p><b>45%</b> High School</p> <p><b>53%</b> Rural Schools</p> <p><b>49%</b> Participating Alaska Districts</p>
<p><b>Family and Community Involvement</b></p> <p>Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.</p>	<p><b>64%</b></p> <p>▼ 5</p> <p>since last survey</p>	<p><b>55%</b> Middle</p> <p><b>55%</b> High School</p> <p><b>59%</b> Rural Schools</p> <p><b>57%</b> Participating Alaska Districts</p>
<p><b>High Expectations</b></p> <p>Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.</p>	<p><b>66%</b></p> <p>▼ 13</p> <p>since last survey</p>	<p><b>72%</b> Middle</p> <p><b>68%</b> High School</p> <p><b>71%</b> Rural Schools</p> <p><b>71%</b> Participating Alaska Districts</p>



### Learning Recovery

**60%**

- 52%** Middle
- 40%** High School
- 55%** Rural Schools
- 50%** Participating Alaska Districts

### Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

**30%**

**▼ 5**  
since last survey

- 25%** Middle
- 32%** High School
- 31%** Rural Schools
- 32%** Participating Alaska Districts

### Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).

**52%**

**▼ 8**  
since last survey

- 51%** Middle
- 56%** High School
- 57%** Rural Schools
- 56%** Participating Alaska Districts

### School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

**76%**

**0**  
since last survey

- 64%** Middle
- 69%** High School
- 68%** Rural Schools
- 68%** Participating Alaska Districts

### Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

**66%**

**▼ 7**  
since last survey

- 69%** Middle
- 71%** High School
- 69%** Rural Schools
- 70%** Participating Alaska Districts



### Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

51%

- 50% Middle
- 50% High School
- 52% Rural Schools
- 52% Participating Alaska Districts

### Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

60%

▲ 3 since last survey

- 53% Middle
- 60% High School
- 63% Rural Schools
- 59% Participating Alaska Districts

### Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

72%

- 76% Middle
- 62% High School
- 78% Rural Schools
- 73% Participating Alaska Districts

245 responses



# Caring Adults

Your average

**57%**

245 responses

Change

▼ **10**

since last survey

School Type average: **51%** Middle

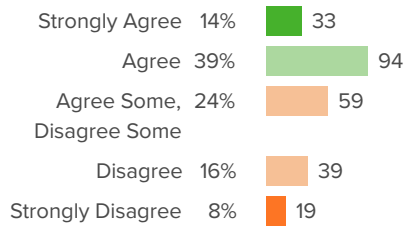
School Type average: **54%** High School

School Type average: **57%** Rural Schools

State average: **55%** Participating Alaska Districts

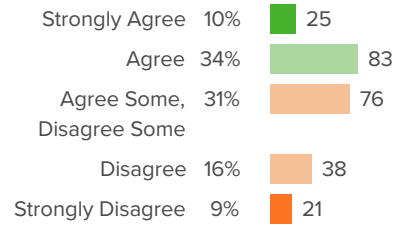
## How did people respond?

**Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.**



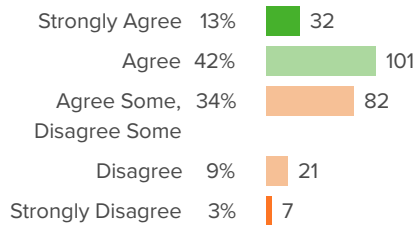
Favorable: **52%**

**Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.**



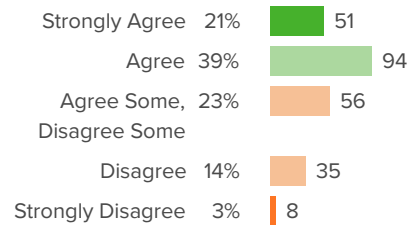
Favorable: **44%**

**Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.**



Favorable: **55%**

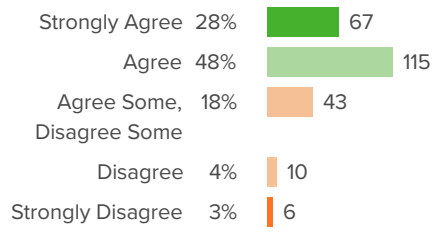
**Q.4: I can name at least five adults who really care about me.**



Favorable: **59%**



**Q.5: Other adults at school besides my teachers know my name.**



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Favorable: **76%**



# Community Support

Your average

**73%**

245 responses

Change

**▼ 1**

since last survey

School Type average: **70%** Middle

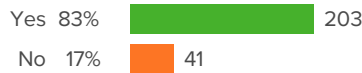
School Type average: **70%** High School

School Type average: **68%** Rural Schools

State average: **69%** Participating Alaska Districts

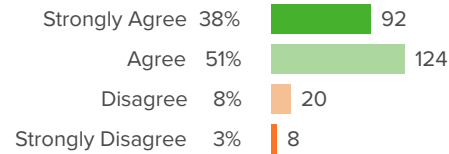
## How did people respond?

**Q.1: Do you have someone outside of school who can help you with your homework?**



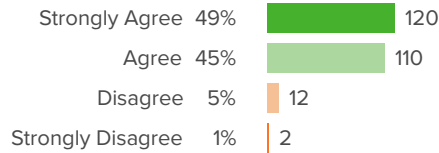
Favorable: **83%**

**Q.2: Outside of school and home, I know at least one adult I can talk to, if I have a problem.**



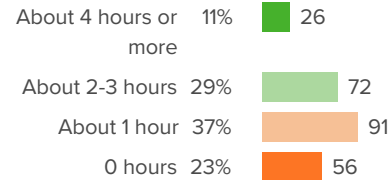
Favorable: **89%**

**Q.3: Outside of school and home, I know at least one adult who encourages me to do my best.**



Favorable: **94%**

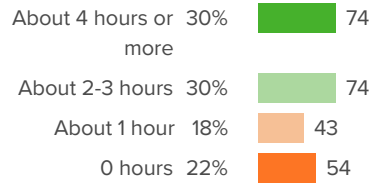
**Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).**



Favorable: **40%**



**Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)**



Favorable: **60%**





# Cultural Connectedness

Your average

**35%**

245 responses

Change

**▼ 8**

since last survey

School Type average: **47%** Middle

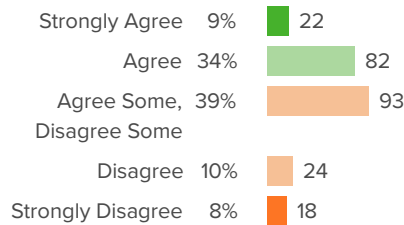
School Type average: **45%** High School

School Type average: **53%** Rural Schools

State average: **49%** Participating Alaska Districts

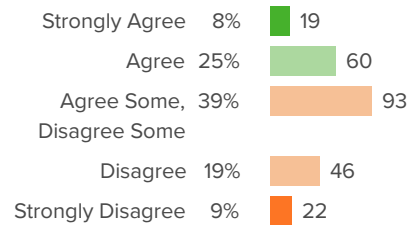
## How did people respond?

### Q.1: I have a strong sense of belonging to my culture.



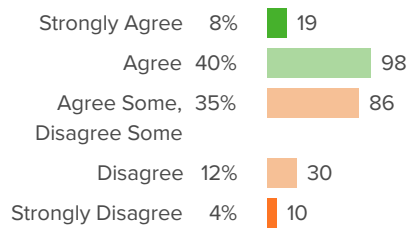
Favorable: **44%**

### Q.2: In general, my culture is an important part of my self-image.



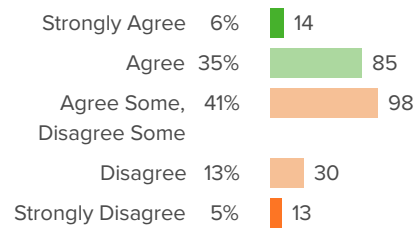
Favorable: **33%**

### Q.3: My school teaches about the history and culture of people who live in my community.



Favorable: **48%**

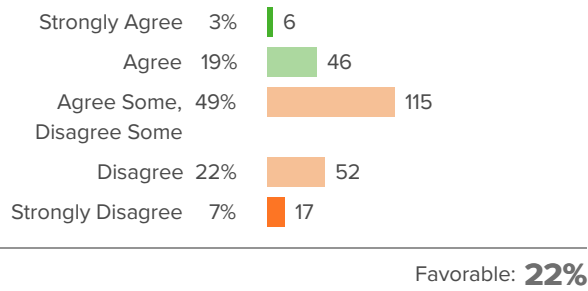
### Q.4: My school values the language and culture of my family.



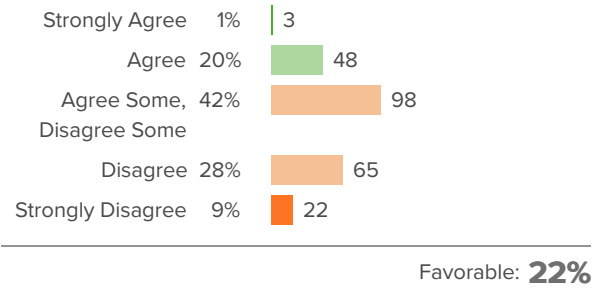
Favorable: **41%**



**Q.5: My teachers make an effort to represent my culture in class lessons.**



**Q.6: I see my family’s culture represented in class lessons, materials, posters, and art around the school, etc.**

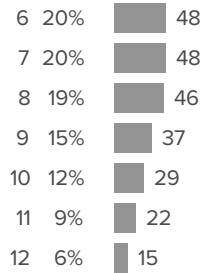




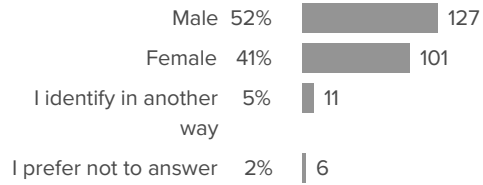
# Demographics

## How did people respond?

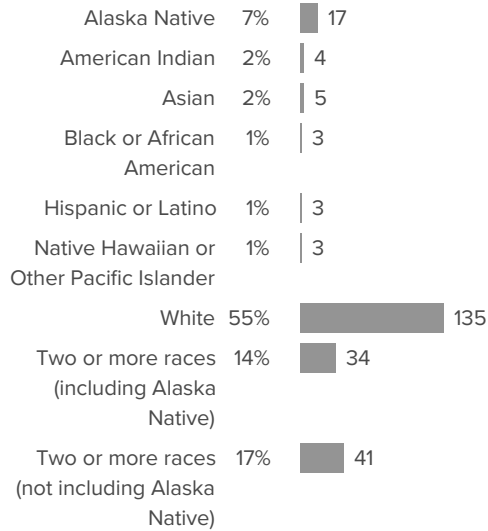
### Q.1: What grade are you in?



### Q.2: How do you identify yourself?



### Q.3: Which group describes you best? (Choose all that apply)

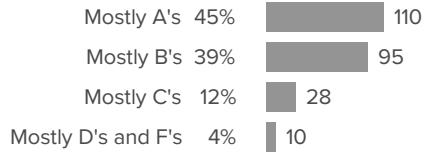


### Q.4: Is there a language other than English spoken in your home?

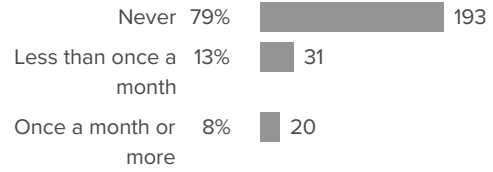




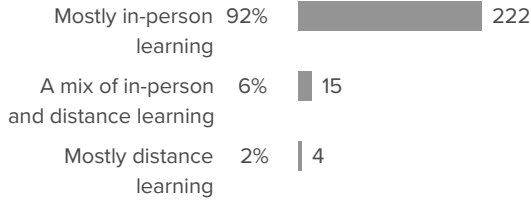
**Q.5: What grades do you usually get?**



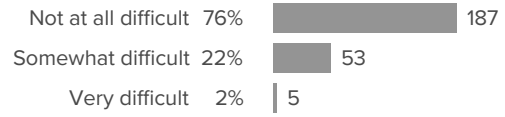
**Q.6: During the past year, how many days did you miss (skip) school without permission?**



**Q.7: How are you attending school right now?**



**Q.8: In the past year, how difficult has it been for your family to get the basic things you need?**





# Family and Community Involvement

Your average

**64%**

245 responses

Change

**▼ 5**

since last survey

School Type average: **55%** Middle

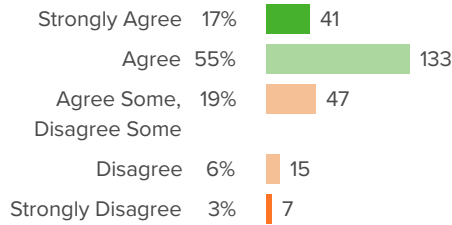
School Type average: **55%** High School

School Type average: **59%** Rural Schools

State average: **57%** Participating Alaska Districts

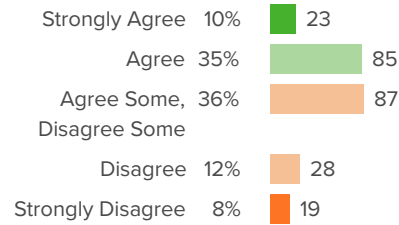
## How did people respond?

### Q.1: This school is a welcoming place for families like mine.



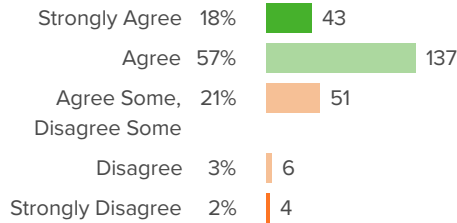
Favorable: **72%**

### Q.2: Adults in my community know what goes on inside schools.



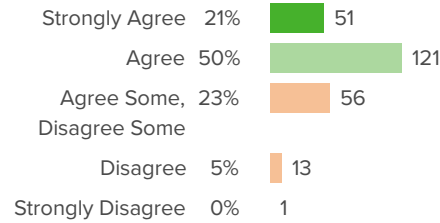
Favorable: **45%**

### Q.3: Adults in my community support this school.



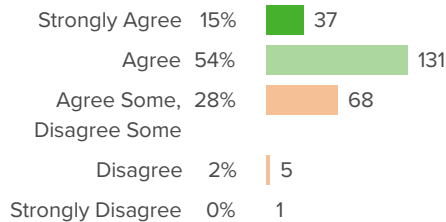
Favorable: **75%**

### Q.4: Lots of parents come to events at my school.



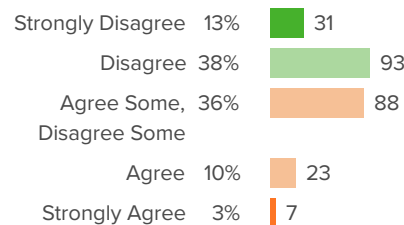
Favorable: **71%**

### Q.5: This school values and welcomes elders.



Favorable: **69%**

### Q.6: This school does not involve parents in most school events or activities.



Favorable: **51%**



# High Expectations

Your average

**66%**

245 responses

Change

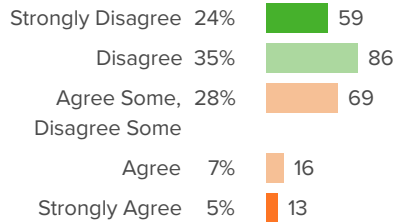
**▼ 13**

since last survey

School Type average: **72%** Middle  
 School Type average: **68%** High School  
 School Type average: **71%** Rural Schools  
 State average: **71%** Participating Alaska Districts

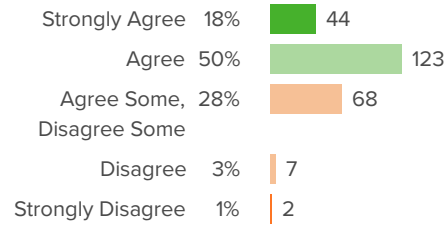
## How did people respond?

### Q.1: I have given up on school.



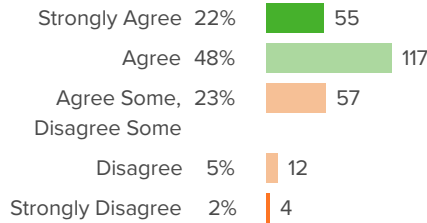
Favorable: **60%**

### Q.2: At this school, students are encouraged to work to the best of their abilities.



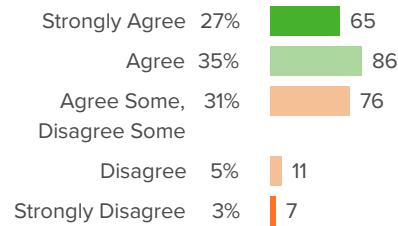
Favorable: **68%**

### Q.3: I try hard to do well in school.



Favorable: **70%**

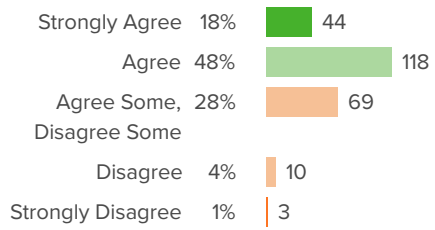
### Q.4: I want very much to get more education after high school.



Favorable: **62%**

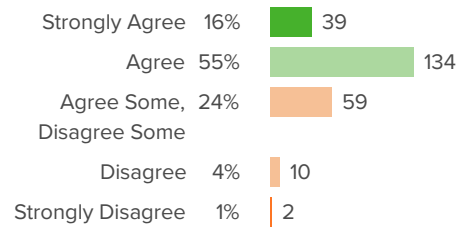


**Q.5: Adults in my community encourage me to take school seriously.**



Favorable: **66%**

**Q.6: Teachers and other adults at this school believe that all students can do good work.**



Favorable: **71%**



# Learning Recovery

Your average

# 60%

245 responses

School Type average: **52%** Middle

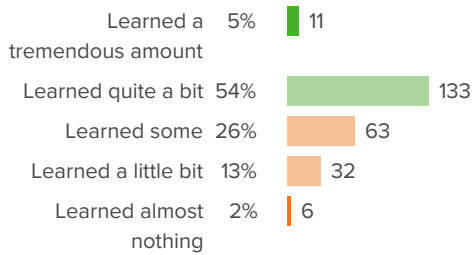
School Type average: **40%** High School

School Type average: **55%** Rural Schools

State average: **50%** Participating Alaska Districts

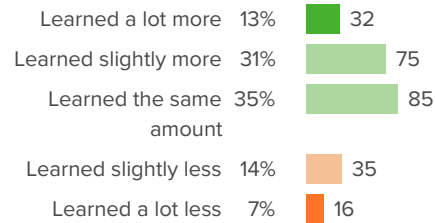
## How did people respond?

### Q.1: Overall, how much did you learn last school year?



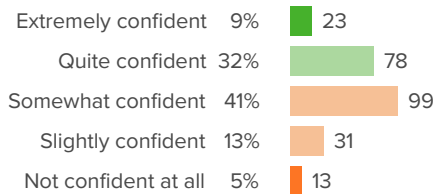
Favorable: **59%**

### Q.2: How much did you learn last school year compared to other years?



Favorable: **79%**

### Q.3: How confident are you about learning what you need to learn this school year?



Favorable: **41%**





# Peer Climate

Your average

**30%**

245 responses

Change

**▼ 5**

since last survey

School Type average: **25%** Middle

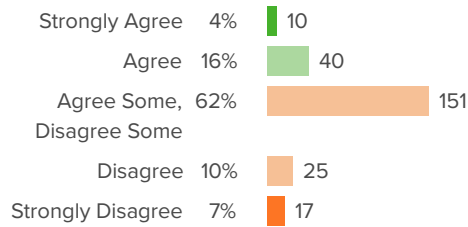
School Type average: **32%** High School

School Type average: **31%** Rural Schools

State average: **32%** Participating Alaska Districts

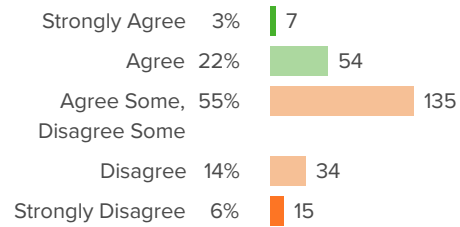
## How did people respond?

### Q.1: Students in this school help each other, even if they are not friends.



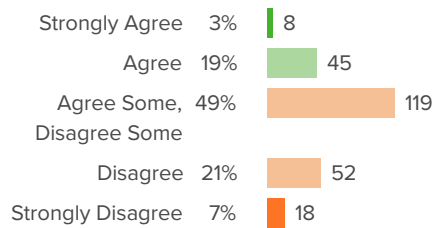
Favorable: **21%**

### Q.2: Students in this school treat each other with respect.



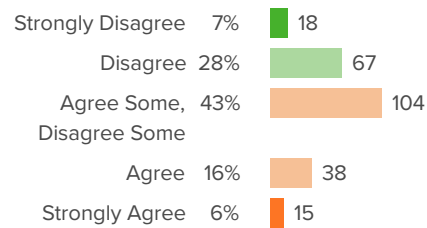
Favorable: **25%**

### Q.3: When students see another student being picked on, they try to stop it.



Favorable: **22%**

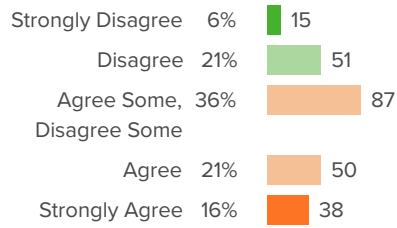
### Q.4: Students at this school are often teased or picked on.



Favorable: **35%**

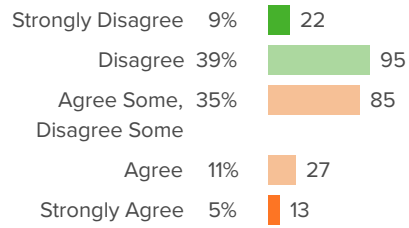


**Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)**



Favorable: **27%**

**Q.6: Most students in this school like to put others down.**



Favorable: **48%**



# Respectful Climate

Your average

**52%**

245 responses

Change

**▼ 8**

since last survey

School Type average: **51%** Middle

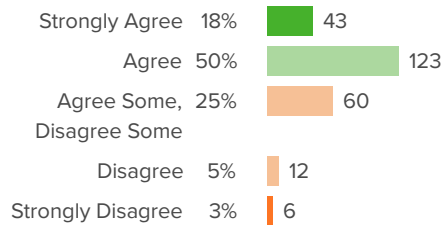
School Type average: **56%** High School

School Type average: **57%** Rural Schools

State average: **56%** Participating Alaska Districts

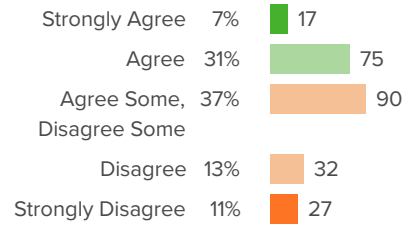
## How did people respond?

### Q.1: My teachers treat me with respect.



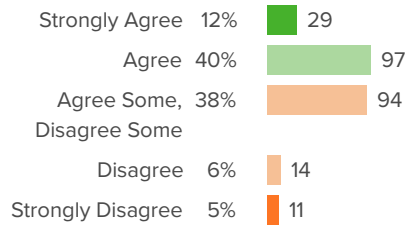
Favorable: **68%**

### Q.2: When students break rules, they are treated fairly.



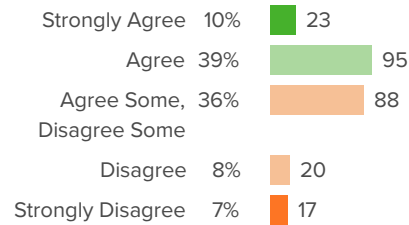
Favorable: **38%**

### Q.3: My teachers are fair.



Favorable: **51%**

### Q.4: Our school rules are fair.



Favorable: **49%**



# School Safety

Your average

**76%**

245 responses

Change

**0**

since last survey

School Type average: **64%** Middle

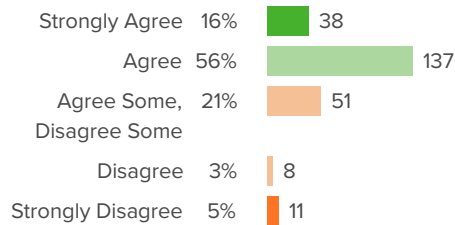
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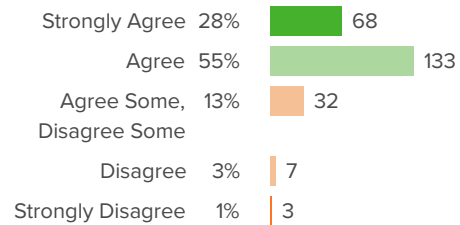
## How did people respond?

### Q.1: I feel safe at school.



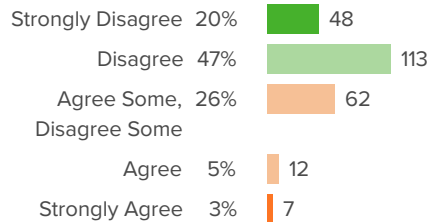
Favorable: **71%**

### Q.2: I feel safe traveling to and from school.



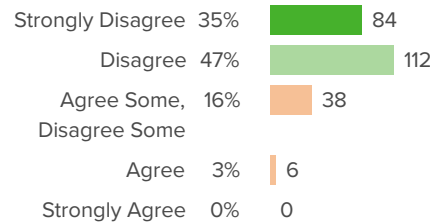
Favorable: **83%**

### Q.3: This school is being ruined by bullies.



Favorable: **67%**

### Q.4: This school is badly affected by crime and violence in the community.



Favorable: **82%**



# Social and Emotional Learning (Grades 6-12)

Your average

**66%**

245 responses

Change

**▼ 7**

since last survey

School Type average: **69%** Middle

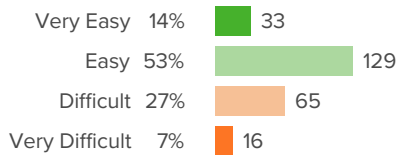
School Type average: **71%** High School

School Type average: **69%** Rural Schools

State average: **70%** Participating Alaska Districts

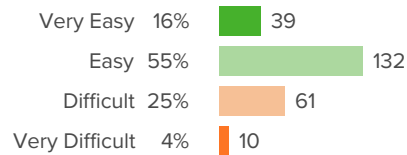
## How did people respond?

### Q.1: Knowing the emotions I feel.



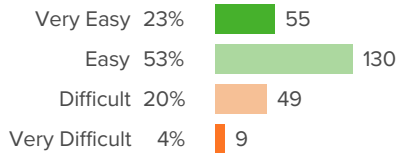
Favorable: **67%**

### Q.2: Knowing ways I calm myself down.



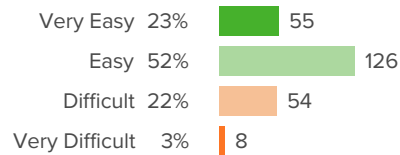
Favorable: **71%**

### Q.3: Knowing what my strengths are.



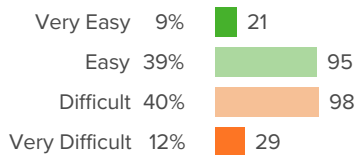
Favorable: **76%**

### Q.4: Knowing when my feelings are making it hard for me to focus.



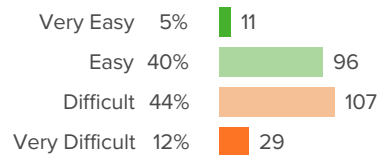
Favorable: **74%**

### Q.5: Being patient even when I am really excited.



Favorable: **48%**

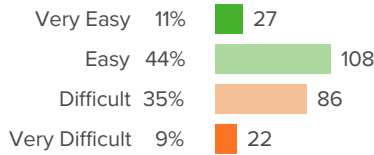
### Q.6: Finishing tasks even if they are hard for me.



Favorable: **44%**

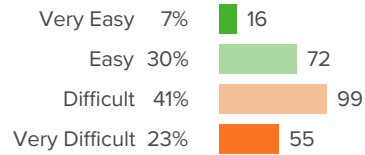


**Q.7: Setting goals for myself.**



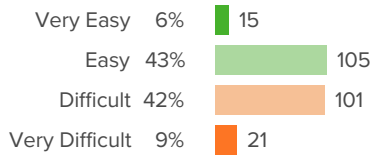
Favorable: **56%**

**Q.8: Doing schoolwork even when I do not feel like it.**



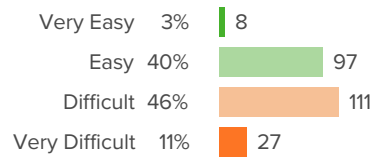
Favorable: **36%**

**Q.9: Being prepared for tests.**



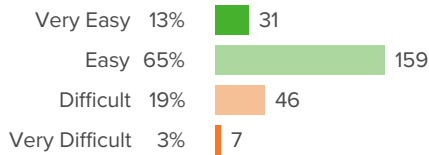
Favorable: **50%**

**Q.10: Getting through something even when I feel frustrated.**



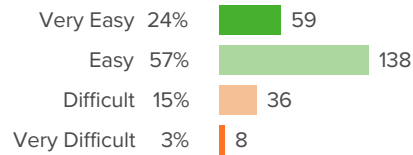
Favorable: **43%**

**Q.11: Learning from people with different opinions than me.**



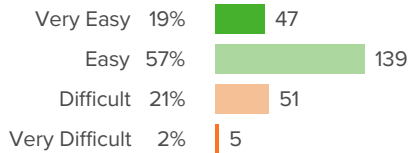
Favorable: **78%**

**Q.12: Knowing what people may be feeling by the look on their face.**



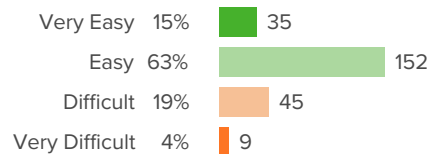
Favorable: **82%**

**Q.13: Knowing when someone needs help.**



Favorable: **77%**

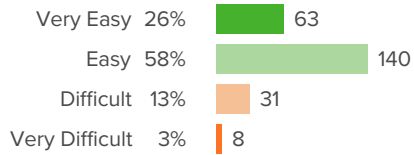
**Q.14: Respecting a classmate's opinions during a disagreement.**



Favorable: **78%**

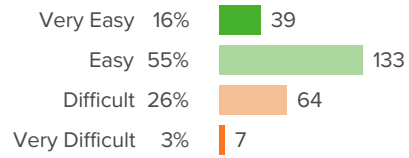


**Q.15: Getting along with my classmates.**



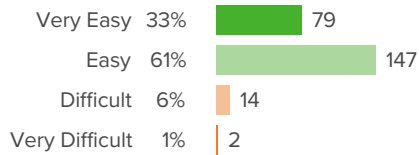
Favorable: **84%**

**Q.16: Thinking about what might happen before making a decision.**



Favorable: **71%**

**Q.17: Knowing what is right or wrong.**



Favorable: **93%**



# Student Involvement

Your average

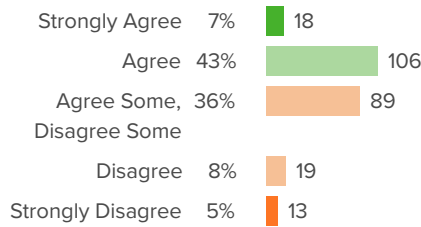
# 51%

245 responses

School Type average: **50%** Middle  
 School Type average: **50%** High School  
 School Type average: **52%** Rural Schools  
 State average: **52%** Participating Alaska Districts

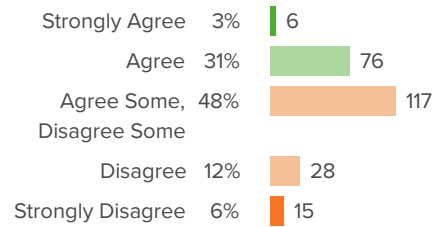
## How did people respond?

### Q.1: In my school, students are given a chance to help make decisions.



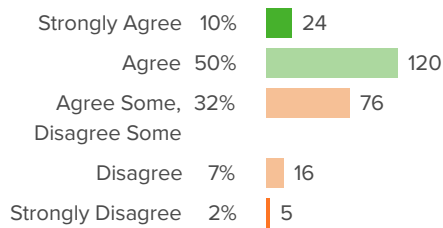
Favorable: **51%**

### Q.2: Students are involved in helping to solve school problems.



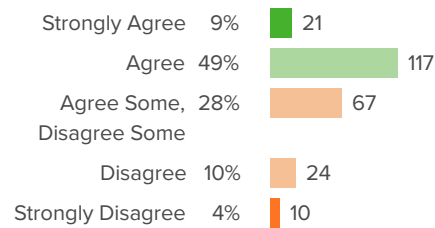
Favorable: **34%**

### Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.



Favorable: **60%**

### Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.



Favorable: **58%**





# Student Risk Behaviors: Delinquent Behaviors

Your average

**60%**

245 responses

Change

**▲ 3**

since last survey

School Type average: **53%** Middle

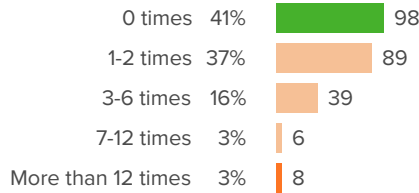
School Type average: **60%** High School

School Type average: **63%** Rural Schools

State average: **59%** Participating Alaska Districts

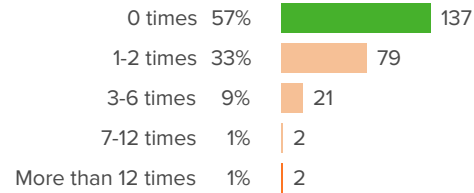
## How did people respond?

**Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)**



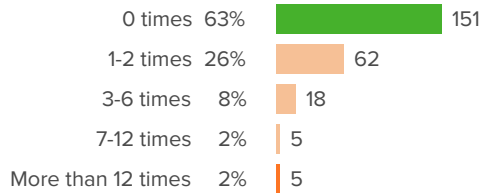
Favorable: **41%**

**Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students**



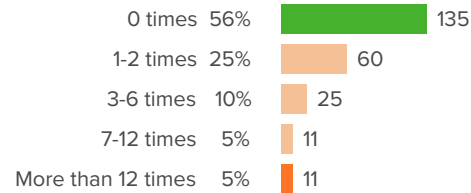
Favorable: **57%**

**Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)**



Favorable: **63%**

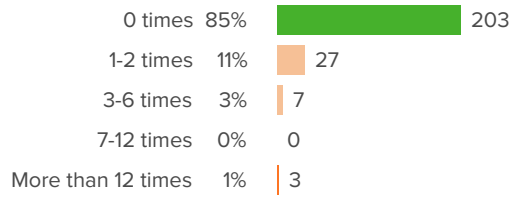
**Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Threaten or bully other students**



Favorable: **56%**



**Q.5: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons**



Favorable: **85%**



# Student Risk Behaviors: Drug and Alcohol Use

Your average

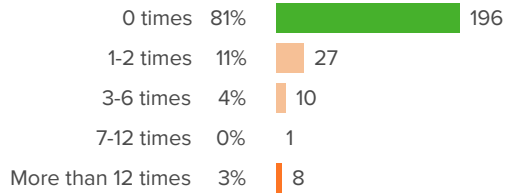
# 72%

245 responses

- School Type average: **76%** Middle
- School Type average: **62%** High School
- School Type average: **78%** Rural Schools
- State average: **73%** Participating Alaska Districts

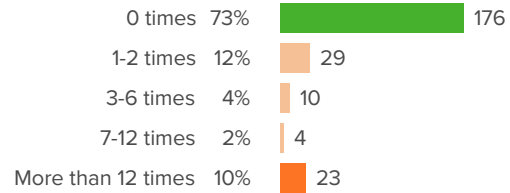
## How did people respond?

**Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)**



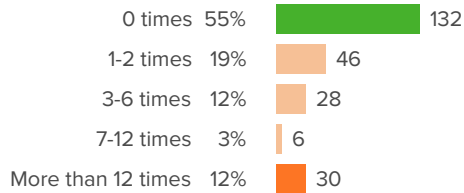
Favorable: **81%**

**Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana**



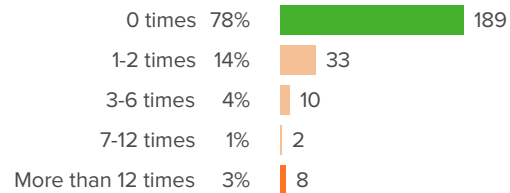
Favorable: **73%**

**Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)**



Favorable: **55%**

**Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)**



Favorable: **78%**