

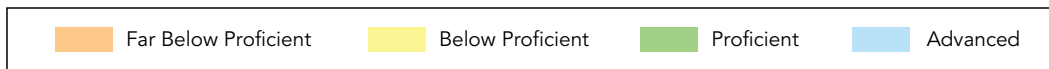
District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

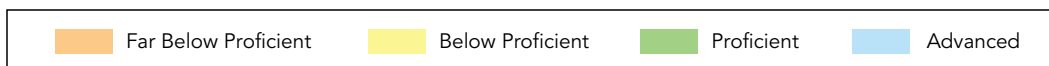
Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|----------|----------|-----------------|------|------|------|
| District | 342 | 20.8 | 26.3 | 41.8 | 11.1 |
| State | 63,140 | 30.0 | 27.6 | 32.1 | 10.2 |



Achievement Level Summary | By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|----------|----------|-----------------|------|------|------|
| 3 | District | 53 | 20.8 | 32.1 | 32.1 | 15.1 |
| | State | 9,624 | 32.5 | 30.2 | 27.9 | 9.5 |
| 4 | District | 56 | 10.7 | 28.6 | 50.0 | 10.7 |
| | State | 9,576 | 28.3 | 29.5 | 31.2 | 11.0 |
| 5 | District | 47 | 14.9 | 29.8 | 38.3 | 17.0 |
| | State | 9,429 | 25.6 | 33.3 | 33.9 | 7.1 |
| 6 | District | 52 | 21.2 | 15.4 | 51.9 | 11.5 |
| | State | 9,096 | 28.1 | 21.8 | 37.6 | 12.5 |
| 7 | District | 52 | 21.2 | 26.9 | 46.2 | 5.8 |
| | State | 8,797 | 26.9 | 25.8 | 38.1 | 9.2 |
| 8 | District | 35 | 17.1 | 14.3 | 54.3 | 14.3 |
| | State | 8,454 | 27.7 | 27.2 | 31.9 | 13.2 |
| 9 | District | 47 | 40.4 | 34.0 | 21.3 | 4.3 |
| | State | 8,164 | 42.3 | 24.8 | 23.5 | 9.4 |



District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

| Grade | Group | # Tested | Scale Score Median/Mean | Score | | | | | |
|-------|----------|----------|----------------------------|-------|-----|-----|-----|-----|--|
| | | | | 400 | 450 | 500 | 550 | 600 | |
| 3 | District | 53 | 495/498 | | | | | | |
| | State | 9,624 | 486/486 | | | | | | |
| 4 | District | 56 | 509/502 | | | | | | |
| | State | 9,576 | 491/492 | | | | | | |
| 5 | District | 47 | 502/505 | | | | | | |
| | State | 9,429 | 489/491 | | | | | | |
| 6 | District | 52 | 511/507 | | | | | | |
| | State | 9,096 | 500/500 | | | | | | |
| 7 | District | 52 | 502/505 | | | | | | |
| | State | 8,797 | 497/497 | | | | | | |
| 8 | District | 35 | 515/512 | | | | | | |
| | State | 8,454 | 494/497 | | | | | | |
| 9 | District | 47 | 479/477 | | | | | | |
| | State | 8,164 | 479/481 | | | | | | |

District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

| Grade | # Tested | English Language Arts Reporting Category | District | State |
|-------|----------|--|----------|-------|
| 3 | 53 | Reading | ≡ | ▽ |
| | | Key Ideas and Details | ≡ | ▽ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | ▽ |
| | | Literary Text | ≡ | ▽ |
| | | Informational Text | ≡ | ▽ |
| | | Writing | ≡ | ▽ |
| | | Text Types and Purposes | ≡ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| | | Language | ≡ | ▽ |
| 4 | 56 | Reading | ≡ | ▽ |
| | | Key Ideas and Details | ≡ | ▽ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | ▽ |
| | | Literary Text | ≡ | ▽ |
| | | Informational Text | ≡ | ▽ |
| | | Writing | ≡ | ▽ |
| | | Text Types and Purposes | ≡ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| | | Language | ≡ | ▽ |
| 5 | 47 | Reading | ≡ | ▽ |
| | | Key Ideas and Details | ≡ | ▽ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | ▽ |
| | | Literary Text | ≡ | ▽ |
| | | Informational Text | ≡ | ▽ |
| | | Writing | ≡ | ▽ |
| | | Text Types and Purposes | ≡ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| | | Language | ≡ | ▽ |
| 6 | 52 | Reading | ≡ | △ |
| | | Key Ideas and Details | ≡ | △ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | △ |
| | | Literary Text | ≡ | △ |
| | | Informational Text | ≡ | △ |
| | | Writing | ≡ | ≡ |
| | | Text Types and Purposes | ≡ | ≡ |
| | | Distribution and Production/Research | ≡ | ≡ |
| | | Language | ≡ | △ |

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

| Grade | # Tested | English Language Arts Reporting Category | District | State |
|----------|----------|--|----------|-------|
| 7 | 52 | Reading | ≡ | ▽ |
| | | Key Ideas and Details | ≡ | ≡ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | ▽ |
| | | Literary Text | ≡ | ≡ |
| | | Informational Text | ≡ | ▽ |
| | | Writing | ≡ | ▽ |
| | | Text Types and Purposes | ≡ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| | | Language | ≡ | ≡ |
| 8 | 35 | Reading | △ | ▽ |
| | | Key Ideas and Details | △ | ▽ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ≡ | ≡ |
| | | Literary Text | △ | ≡ |
| | | Informational Text | △ | ▽ |
| | | Writing | ≡ | ▽ |
| | | Text Types and Purposes | △ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| Language | ≡ | ▽ | | |
| 9 | 47 | Reading | ▽ | ▽ |
| | | Key Ideas and Details | ▽ | ▽ |
| | | Craft and Structure/Integration of Knowledge and Ideas | ▽ | ▽ |
| | | Literary Text | ▽ | ▽ |
| | | Informational Text | ▽ | ▽ |
| | | Writing | ▽ | ▽ |
| | | Text Types and Purposes | ▽ | ▽ |
| | | Distribution and Production/Research | ≡ | ▽ |
| Language | ▽ | ▽ | | |

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

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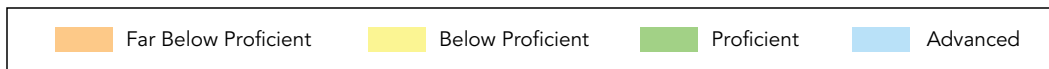
District: Valdez City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2018

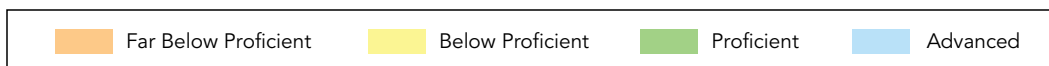
Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|----------|----------|-----------------|------|------|-----|
| District | 340 | 10.0 | 45.9 | 36.5 | 7.6 |
| State | 63,062 | 17.0 | 46.3 | 31.1 | 5.6 |



Achievement Level Summary | By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|----------|----------|-----------------|------|------|------|
| 3 | District | 53 | 7.5 | 43.4 | 37.7 | 11.3 |
| | State | 9,621 | 15.3 | 40.2 | 36.0 | 8.4 |
| 4 | District | 56 | 8.9 | 37.5 | 44.6 | 8.9 |
| | State | 9,585 | 13.9 | 38.7 | 40.6 | 6.9 |
| 5 | District | 47 | 8.5 | 44.7 | 23.4 | 23.4 |
| | State | 9,425 | 18.0 | 39.6 | 35.9 | 6.6 |
| 6 | District | 52 | 9.6 | 42.3 | 46.2 | 1.9 |
| | State | 9,081 | 11.6 | 51.1 | 31.6 | 5.7 |
| 7 | District | 50 | 8.0 | 60.0 | 30.0 | 2.0 |
| | State | 8,779 | 24.0 | 46.8 | 25.0 | 4.2 |
| 8 | District | 35 | 8.6 | 34.3 | 54.3 | 2.9 |
| | State | 8,459 | 19.0 | 51.3 | 25.6 | 4.0 |
| 9 | District | 47 | 19.1 | 57.4 | 21.3 | 2.1 |
| | State | 8,112 | 18.1 | 59.5 | 20.0 | 2.4 |



District: Valdez City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2018

Achievement Levels

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Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

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Score Summary — By Grade

| Grade | Group | # Tested | Scale Score Median/Mean | Score | | | | | |
|-------|----------|----------|----------------------------|-------|-----|-----|-----|-----|--|
| | | | | 400 | 450 | 500 | 550 | 600 | |
| 3 | District | 53 | 498/508 | | | | | | |
| | State | 9,621 | 494/497 | | | | | | |
| 4 | District | 56 | 500/508 | | | | | | |
| | State | 9,585 | 497/500 | | | | | | |
| 5 | District | 47 | 495/510 | | | | | | |
| | State | 9,425 | 492/499 | | | | | | |
| 6 | District | 52 | 497/498 | | | | | | |
| | State | 9,081 | 488/493 | | | | | | |
| 7 | District | 50 | 483/488 | | | | | | |
| | State | 8,779 | 476/482 | | | | | | |
| 8 | District | 35 | 501/498 | | | | | | |
| | State | 8,459 | 477/483 | | | | | | |
| 9 | District | 47 | 473/479 | | | | | | |
| | State | 8,112 | 473/478 | | | | | | |

District: Valdez City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

| Grade | # Tested | Mathematics Reporting Category | District | State |
|-------|----------|---------------------------------------|----------|-------|
| 3 | 53 | Number and Operations in Base Ten | ▲ | ▼ |
| | | Number and Operations—Fractions | ≡ | ▼ |
| | | Operations and Algebraic Thinking | ≡ | ▼ |
| | | Geometry and Measurement | ≡ | ▼ |
| 4 | 56 | Number and Operations in Base Ten | ≡ | ▼ |
| | | Number and Operations—Fractions | ▲ | ≡ |
| | | Operations and Algebraic Thinking | ≡ | ▲ |
| | | Geometry and Measurement | ≡ | ≡ |
| 5 | 47 | Number and Operations in Base Ten | ▲ | ≡ |
| | | Number and Operations—Fractions | ≡ | ▼ |
| | | Operations and Algebraic Thinking | ≡ | ▲ |
| | | Geometry and Measurement | ▲ | ▼ |
| 6 | 52 | The Number System | ≡ | ▼ |
| | | Ratios and Proportional Relationships | ≡ | ▼ |
| | | Expressions and Equations | ≡ | ▼ |
| | | Geometry | ▼ | ▼ |
| | | Statistics and Probability | ≡ | ▼ |
| 7 | 50 | The Number System | ▼ | ▼ |
| | | Ratios and Proportional Relationships | ≡ | ▼ |
| | | Expressions and Equations | ≡ | ▼ |
| | | Geometry | ≡ | ▼ |
| | | Statistics and Probability | ▼ | ▼ |
| 8 | 35 | Numbers, Expressions, and Equations | ≡ | ▼ |
| | | Functions | ≡ | ▼ |
| | | Geometry | ▲ | ▼ |
| | | Statistics and Probability | ≡ | ▼ |
| 9 | 47 | Number and Quantity | ▼ | ▼ |
| | | Algebra | ▼ | ▼ |
| | | Functions | ▼ | ▼ |
| | | Statistics and Probability | ▼ | ▼ |

Performance Results Key

The district or state

▲ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▼ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*