

**District:** Valdez City School District      **SUBJECT:** ENGLISH LANGUAGE ARTS  
**Test Date:** Spring 2019

**Achievement Level Summary**

Group	# Tested	% in Each Level			
District	339	18.3	29.2	39.5	13.0
State	62,719	34.1	26.7	29.0	10.1



**Achievement Level Summary | By Grade**

Grade	Group	# Tested	% in Each Level			
3	District	52	19.2	32.7	34.6	13.5
	State	9,327	35.4	27.8	27.9	8.9
4	District	47	21.3	29.8	31.9	17.0
	State	9,443	31.4	28.9	28.7	11.0
5	District	54	11.1	38.9	46.3	3.7
	State	9,413	28.5	33.0	32.8	5.8
6	District	52	21.2	26.9	40.4	11.5
	State	9,176	31.1	23.4	33.4	12.1
7	District	47	17.0	25.5	36.2	21.3
	State	8,832	33.3	23.6	31.1	12.0
8	District	57	21.1	28.1	40.4	10.5
	State	8,473	37.5	26.8	25.2	10.6
9	District	30	16.7	16.7	50.0	16.7
	State	8,055	43.4	22.5	23.2	10.9



**Achievement Levels**

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

**Scale Scores**

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

**Score Summary — By Grade**

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	52	498/502						
	State	9,327	483/484						
4	District	47	498/501						
	State	9,443	488/490						
5	District	54	500/498						
	State	9,413	488/489						
6	District	52	502/505						
	State	9,176	496/498						
7	District	47	511/508						
	State	8,832	490/493						
8	District	57	502/500						
	State	8,473	482/488						
9	District	30	513/504						
	State	8,055	481/481						

District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

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### Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
3	52	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
4	47	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
5	54	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
6	52	Reading	≡	▽
		Key Ideas and Details	≡	≡
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	≡
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	△	≡

**Performance Results Key**

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Valdez City School District

SUBJECT: ENGLISH LANGUAGE ARTS

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### Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
7	47	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	△	▽
		8	57	Reading
Key Ideas and Details	≡			▽
Craft and Structure/Integration of Knowledge and Ideas	≡			▽
Literary Text	≡			▽
Informational Text	≡			▽
Writing	≡			▽
Text Types and Purposes	≡			▽
Distribution and Production/Research	≡			▽
Language	≡			▽
9	30			Reading
		Key Ideas and Details	△	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	△	▽
		Language	△	▽

**Performance Results Key**

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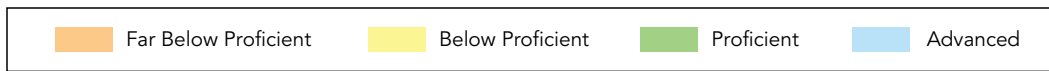
District: Valdez City School District

**SUBJECT: MATHEMATICS**

Test Date: Spring 2019

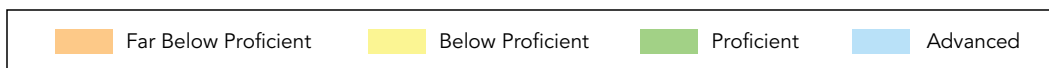
**Achievement Level Summary**

Group	# Tested	% in Each Level			
District	340	12.1	42.4	37.6	7.9
State	62,725	21.9	42.4	29.5	6.2



**Achievement Level Summary | By Grade**

Grade	Group	# Tested	% in Each Level			
3	District	52	11.5	30.8	46.2	11.5
	State	9,333	18.5	38.2	34.1	9.2
4	District	48	6.3	45.8	43.8	4.2
	State	9,454	17.9	37.0	37.8	7.3
5	District	54	11.1	46.3	37.0	5.6
	State	9,428	24.9	35.3	34.0	5.8
6	District	52	7.7	46.2	34.6	11.5
	State	9,161	11.4	53.5	29.9	5.1
7	District	47	21.3	31.9	40.4	6.4
	State	8,835	28.0	43.0	22.9	6.1
8	District	57	10.5	61.4	21.1	7.0
	State	8,476	24.7	47.9	22.1	5.3
9	District	30	20.0	23.3	46.7	10.0
	State	8,038	29.5	42.9	23.8	3.9



**District:** Valdez City School District

**SUBJECT:** MATHEMATICS

**Test Date:** Spring 2019

### Achievement Levels

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### Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

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### Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	52	503/504						
	State	9,333	491/495						
4	District	48	498/502						
	State	9,454	495/498						
5	District	54	499/502						
	State	9,428	488/495						
6	District	52	496/501						
	State	9,161	487/491						
7	District	47	495/492						
	State	8,835	472/481						
8	District	57	485/492						
	State	8,476	472/480						
9	District	30	506/501						
	State	8,038	470/477						

District: Valdez City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

### Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
3	52	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	▽
		Geometry and Measurement	≡	▽
4	48	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	≡
		Geometry and Measurement	≡	▽
5	54	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	▽
		Geometry and Measurement	≡	▽
6	52	The Number System	≡	▽
		Ratios and Proportional Relationships	≡	▽
		Expressions and Equations	≡	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
7	47	The Number System	≡	▽
		Ratios and Proportional Relationships	≡	▽
		Expressions and Equations	≡	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
8	57	Numbers, Expressions, and Equations	≡	▽
		Functions	▽	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
9	30	Number and Quantity	≡	▽
		Algebra	≡	▽
		Functions	≡	▽
		Statistics and Probability	≡	▽

#### Performance Results Key

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